



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Gyan Mahavidhyalaya Agra Road Aligarh
• Name of the Head of the institution	Dr. Yogesh Kumar Gupta
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05712410811
• Mobile no	9412596440
• Registered e-mail	gyanmv@gmail.com
• Alternate e-mail	deepgas@hotmail.com
• Address	Agra Road
• City/Town	Aligarh
• State/UT	UTTAR PRADESH
• Pin Code	202002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Dr. Bhimrao Ambedkar University Agra				
• Name of the IQAC Coordinator	Mr. Giraj Kishore				
• Phone No.	05712410811				
• Alternate phone No.	05712410811				
• Mobile	9058382553				
• IQAC e-mail address	gyanmv@gmail.com				
• Alternate Email address	deepgas@hotmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gyanmahavidyalaya.com/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gyanmahavidyalaya.com/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.16	12	05/07/2012	04/07/2017
Cycle 2	B	2.50	14	10/12/2014	09/12/2019
6.Date of Establishment of IQAC			18/08/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
To Encourage the Faculties for Seminar Workshop and Research Paper to reputed Journal		
To Improve the quality of teaching Skill in various ways		
Use of ICT n teaching Process for upgradation the quality of teaching like as PPT/OHP		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
1 IQAC Prepare plan for Students and teachers from all Department through organized gust Lecture by subject specialist	Developed their teaching skill and quality improvement through gust lecture	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	17/01/2022

15. Multidisciplinary / interdisciplinary

Multidisciplinary/Interdisciplinary as the Institution has been established with a vision of "To be a center of excellence" so the infrastructure has been settled having the vision in mind. We have Good classrooms keeping in mind with all the ease and comfort to the students. The rooms are decorated to create the feel of learning. To have the eyes on the activities in the class. We have connected them with multimedia and other facilities for the formation of effective environment for study purpose.

Beside, the selection of a qualified, experienced and scholastic faculty members who share their valuable knowledge, experience and other skill make the students smart, practical and job oriented. The selection process is fair enough and step wise after evaluating all the skills and personality of the faculty member. With the help of good infrastructure and skilled faculty we have planned to complete the vision with which the institution has been established.

The institution is running Arts, Commerce, Science but to make all the courses effective and updated, technology specially, multimedia and Information technology is playing an important role and we have tried to implement it by connecting all the teachers and students. Besides we have upgraded all the laboratories to develop the professional skills among the students

Yes, the institution offers flexible and innovative curricula that includes credit based courses and projects in the areas of community engagement and service, environmental education and value based towards the attainment of a holistic and multidisciplinary education because now, the university by which our institute is affiliated, is following the national education policy in which the curriculum is decided for developing the professional and educational approaches.

Besides the institution plans to create the spirit of professional as well as humanism among the students and so we train the students from semester one to semester VI we try try to train the students in different kinds of job training.

16. Academic bank of credits (ABC):

The institution diligently maintains the Academic Bank of Credit in accordance with the guidelines prescribed by the affiliating University. Under this system, when a student takes a semester exam, their credit score is determined. The institution fully embraces the new education policy (NEP) while adhering to the guidelines set forth by the affiliating University. In strict compliance with the University's instructions, the college ensures that the procedures outlined in the NEP are diligently followed by the students.

Furthermore, the institution provides valuable assistance to students in understanding and adapting to the new education policy. To facilitate this, the college has established a partnership and adopted an abacus format, as per the guidelines provided. This approach ensures that the institution maintains the Academic Bank in a manner consistent with the norms established by the affiliating University.

In addition, the institution regularly submits its data to the All India Survey on Higher Education (AISHE) as required. When the portal opens each year, the institution meticulously adheres to all the rules and regulations provided by the appropriate authorities to ensure the smooth operation of the institution. Consequently, it can be confidently stated that the institution diligently follows all the rules and regulations specified by the relevant governing bodies.

17.Skill development:

The Institute is making full efforts to develop the soft skills according to national education policy. In every semester one soft skills programme, the classes are being held. In one year two soft skills certificates are issued after training the students. 135 job providing programmes have been selected by the university to run and every student is facilitated with two programmes in one academic year and over all six programmes in graduation.

The institute has also made efforts to arrange the infra-structure for six best courses those may be helpful for making the students expert enough to get a job or start their own business. besides, The institution regularly organizes the lectures of the experts to share their experience and expertise to motivate the students day by day. so that they can enjoy their professional life.

The institute has all the faculty members well educated and experienced and they make full efforts with enthusiasm to develop, moral, human and professional values among the students.

Besides, the institute celebrates a number of international, national, cultural, academic, moral and social, activities to develop the values in the students.

For faculty members and staff also the workshops, presentation programs, lectures etc are organized time to time.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As the Institution is in North India, where the national language is Hindi that we use in day to day life besides, it is also taught as a subject in major and minor exams in every disciple.

Besides, English is considered as a second language so it is also taught in major and minor exams. The Institution has also established the department of language and literature to promote the languages for helping the students in their personal as well as professional life. apart from these languages Urdu and Sanskrit are also the parts of some courses and are taught in different departments, especially in Bachelor of education.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 7

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1104

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2

740

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

369

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1

34

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

55

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	7
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1104
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	740
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	369
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	34
File Description	Documents
Data Template	View File

3.2	55
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	8248854
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	83
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution which is having qualified and experienced faculty members of all the subjects taught in the different Courses running in the institute, starts the classes on time. During the classes the teachers take feedback of the student's time to time. Besides, the institute has exams committee that conducts the class tests time to time. The exam committees also conduct the internal exam two times in session. Now our institute is following all the norms that have been instructed by the university to run the exam. Now, we, in this session, we have organized internal exam one in the multiple choice question and one internal we have conducted in the form of descriptive question papers.

The committee is running under the co-ordination of Dr. Heerash Goyal.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute from the beginning follows the academic calendar formed before the beginning of the academic session. In the academic calendar we only declare the dates of Holidays that have been instructed by universities besides in our calendar, we also define about National festivals, Historic days, Dates of Internal exams, Dates of all the annual activities that are conducted time to time to develop the personality of the students by making them aware in the field of History, Literature, Culture, Games and sports etc. Thus, every day we follow all the activities according to the academic calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

167

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the time of technology and updation for every institute it is very important to cut the cost. Our institute has decided to follow the professional ethics into the curriculum because to be learned is another thing while to be professional is more important in life. So when we are teaching we have several aims in our pedagogy we have to make our students not only a good person but we have also inculcate in them professionalism but such kind of the professionalism must be full of ethics and professionalism as well full of discipline.

Besides, in The twenty first centaury we are living but we are far behind gender quality. Even today when we observe that women are not behind to any one in any field but they are treated second sex. In our institute we have a principle to keep the woman.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2001

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

143

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1104

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

366

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Their assessment includes written test, assignments, presentations, seminars, tutorials etc by giving autonomy to the departments to provide options for aiding weak students. This led to evolve a system of continuous internal assessment to monitor

and assess the progress of students. Some departments have consultation hour as a part of regular time table to consult with teachers. Tutorial classes are included not only in the teaching schedules but also whenever the teachers have free periods, wherein opportunity to both advanced and slow learners are provided. Special classes/practical/tutorials are organised by departments to address the specific needs of such students. Subject association is active in all departments. Senior students provide support and love to the freshers and it has been a practice to help them cope up with their studies and personal realm, which impacts their overall performance/wellbeing. The teachers support the students with high calibre by giving them extra reference books and additional study materials

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1104	34

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We have a methodology in which we lay stress to participation of students with the learning point of view we have seminar Hall, Labs, General Hall and spacious class rooms where we try to present the complex matters by picturising and dramatise the situational scene. Besides we have audio-visual infrastructure for effective education.

we are typing to update our system as demanded and we want to keep in touch with modern updated education system.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

I.C.T. Now a days is a backbone for teaching structure with the help of I.C.T., Now, we can make our teaching more effective and practical in our institute. Our institute has also been forward in this direction. We have the facility of smart classes for the students. Besides, we for making our education more interesting and effective we use overhead projector and with the help of multimedia we make our students. We smart and well informed.

For the students of B.Ed., D.El.Ed. We conduct on live tests. We have engaged ourselves in the online tests of C.Tet and UP Tet and has achieved an effective result in our institute.

Besides because our college is well equipped with all multimedia resources.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

251

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation and examination are the key part of every institute. So we have also laid stress to maintain the transparency for this we have internal examination department. We frequently organize the class test. Besides we organize mock tests, monthly test and internal test before the midterm exams and final term exams every year. All the teachers prepare their question papers separately and submit to the head of examination and then head consider which exam paper should be provided the students. Besides, we arrange the seating plan at the time of tests and then the answer sheets are evaluated by the subject experts, and a confidential report submitted to head of exam and then the result is declared. Approximately two written test are organized in every session and two or three viva-voce are also conducted individually to all the students Besides, all these exercises the keen eyes of the discipline committee, senior faculty members and principal of the college.

Our Examination Deptt. Also conduct quiz program, and other assessment program for the development of personality as well as confidence of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with Internal Exam related grievance is Transparent, time bound and efficient.

The institute follows all the instructions described in the National Education policy strictly in related to the internal exam. A Board for conducting internal exams has been formed under the leadership of the principal of the college. Date sheets of internal exams settled in the beginning of the session. Accordingly the course of each subject is divided into parts. According to class test, seasonal test and internal test. The test papers are prepared confidentially by the teachers and then the examination committee evaluates all these Question papers and then, they are published. At the time of exam all the teachers participate while the internal flying squad also keeps keen eyes in the whole process of examination.

First of all the institute tries to avoid all grievance but if any grievance arises, the grievance Committee under the leadership of Dr. Heerash Goyal Solves these Problems.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Because institute is availing the facilities of electronic media, I.C.T. lab and online programs conducted by the departments time to time so. We have college website that is updated regularly and each and every students is connected through media with each and every faculty for making his/her studies more effective.

In our website we have provided the over all information about the institute it's infrastructure, labs, classroom, library, and several other information that the institute is providing for effective teaching and good output besides, the institute is having its own gallery in which all the cultural activities are displayed time to time we have all the information about academics in which syllabus and class tests and internal examination papers. We also have the whole information about the publication of general and research papers.

One more important information we have on our web-site is about the faculty members that are the academic pillars of our

institute.

We also provide all the details about the students and the facilities provided to the students .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluated the course from time to time as par prescribed by the affiliated university in this case. The institution makes some question paper regarding the examination pattern. In this course the institution makes the policy. That when any one or two unit may be finished in that case prepares some important questions for asking the examination. In the between of studding taken some sessional test, multiple choice questions based also some of the descriptive theory so that the students give more hisser her best for result.

The instruction makes the programme for evaluating the course which was read by the teachers. The head of the department with the consent of the head of the institution. The follow the procedure for evaluating OMR Type Questions, Short whiting questions and descriptive question from time to time. Also the head of the institution makes the committee for review the procedures for evaluating the syllabus. In this regarding IQAC also play very essential part for this evaluator system. The Committee find out the weaker students and makes special arrangement for the improving their quality so that all the students give their maximum to the society

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**316**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.gyanmahavidhyalaya.com/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Eco-system in our institute is very strong and we have several committees for implementing the innovative ideas to motivating the students for effective teaching and making the students not only a good professional but also a good human being so that they may be converted good future citizens of the country.

Our institute we have made an effort to make our teaching practical with the feelings of naticenalism and humanism we have wide class rooms, open area gardens and nature priority setup in our college our gardens are full of flowers, medicinal plants and eco-friendly atmosphere and enough open area to keep the mind of student fresh and active. The institute has its own rain water harvesting system for the benefit of environment system as well as a natural treasure for the future generation, besides, we be live in the policy of save water to make the future generation full to

happiness.

Institute is all times active and be live in no plastic use to save the environment fresh and pollution free. Besides, we plant the trees not only in the college but also in the nearby areas Of college we have National social service Dept. that organize several camps every year in the report areas to motivate the people so that a better generation can be developed supporting information is like this.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution also part play after the admitted student makes a programme for introduction. Before this programme, the admission committee discussed the issues of admitted student like their

community, religion, castiesm, extra activities. So that they may be plan now make the student for the holistic development to the society. In this case some of the students who have any difference between any other communities any have sensitizing issue with the mind. In this case the institution makes some experienced faculty members for making some special techniques for cure the problems. During the year mentor of the students give their separate report regarding any particular student so that the senior member of the community frame the programme for the that type of student and carried out in the neighborhood communities for divert their mind for improving their holistic development.

The institution makes some different types of activities by way of make some national activity. In that case shows that some of the student also changes their behavior regarding the society. These activities gives very emphasises for the benefit to the healthy environment for the society as well as development of the social.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

nfrastructure and learning resources 4.1 physical facilities The institution has adequate infrastructure and physical facilities learning viz. Classrooms laboratories computing equipments etc. 1. Gyan mahavidyalay is fully Wi-Fi enabled. 2. The teaching block has divided into two separate building 1. Saraswati bhavan and Gyan bhavan with spacious classrooms tutorial rooms and well equipped total 15 labs with lab incharge I.e language lab, art and craft lab, psychology lab and resources centre sports lab ,physics lab chemistry lab zoology and botany lab etc 3. Gyan bhavan block has a computer lab with approx 50 computers 4. Gyan mahavidyalay have two library with 25203 books and e- resource facilities are also available for students general magazines for different

competitive exams are also available in library some religious books like four Vedas, Ramayana ,Shiv Puran etc are also available for developed moral values in students. 5. Academic and cultural students activities are hosted in auditorial room (Swarajya sabhgar)and the seminar with halls with 200 seating capacities. 6. There is a arrangement for solar system also Indian Mahavidyalaya. 7.ICT labs-there are approx 70 computer in ICT lab with 70 sitting capacity is MS office software is used for students. 8. For girls students 2 common rooms are available with three vending machine facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 The institution has adequate facilities for cultural activities ,sports game (indoor and outdoor) yoga classes . The auditorium hall situated at Saraswati bhawan with 200 sitting capacities equipped with sound system for my one collar mic and a projector. It is used for theatrical and other cultural performance . a cultural lab with instruments is present In Gyan bhavan block .the seminar room and computer laboratories where co-curricular and extra curricular activities are organised.Sports infrastructure Outdoor sports facilities include a volleyball field and cricket pitch badminton ,Kabaddi, kho -kho and athletical 100, 200 and 400 m track. indoor arrangements comprises a carrom board, chess ,table tennis games facilities are here with sports lab.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

106840

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dataman ERP Software

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19783

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

It facilities including Wi-Fi

The institute is fully updated with all the I.T. facilities in each and every Department. We have developed a team to look after all the activities, being organized in the institution day by day

and all are updated without delay. Besides. Our whole

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8053014

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2-there are established system and procedures for maintaining and utilising physical, academic, and support facilities - library, sports, computers, classrooms etc A caretaker supervises the day to day maintenance of Gyan Mahavidyalaya infrastructure facilities. Purchase committee approves purchase for the maintenance and upgrade of the college Designated floor in charges maintain the classrooms help this students and report to the full time caretaker. Laboratories are report to the full time care taker The library is maintained by two staff members the library committee for needs per year to discuss the upgradation of facilities. Computers are evaluated by annually and classroom projectors ICT facilities are regularly checked and upgraded when required Sports commity comprising of 2 incharge and 11 faculty members from other department hold regularly meeting for maintenance of sports infrastructure. Cricket and badminton fields are maintained regularly. The college water tanks are cleaned annually proper up keep of the RO water plant and the water chiller plant in ensured. The power generator is serviced annually the college under takes regular maintenance of the solar grid power plant.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

120

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

06

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College have alumni association but it is not registerd .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance Leadership and management

6.1.1 Institutional vision and leadership.

The governance of the institution is reflective of and in true with the vision and mission of the institution.

Vision- to be a center of a excellence.

mission- to contribute to society through the pursuit of education and learning at the highest levels of excellence.

Goal and objectives:- Gyan Mahavidhyalaya has been established in conformity with the new concept of modern education where self supporting scheme is the determinant of higher education.

- To achieve academic excellence.
- To develop leadership qualities.
- Personality grooming of the students.
- to promote the faculty towards quality research and examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the academic calendar provided by the university which describes about admission, internal assessment, extracurricular activities and its analysis etc. -Under the direct supervision of principal all the departments of the institute

function. -Day to day academic activities of the departments are taken care by the HODS. -The principal as a representative of the institute leads its faculty members and HODs in all academic matters. He encourages and cooperates the HODs and faculty members in ensuring a proper academic environment in the institute which may benefit the students. The Plans and the Policies for fulfillment of the mission of the institute are executed by the active faculty members. For this purpose different committees have been constituted in the institute, who has been entrusted with the responsibility of implementing the programs and policies. For the proper functioning of the institute and promotion of participative management, the institute runs on a decentralized management operative process, wherein different committees have been framed by the principal in the governance of the institute. Such decentralized and participative management leads to a situation of harmony and congenial atmosphere in the institute for the development of the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Development and deployment.

6.2.1 The institution strategic/ perspective plan is effectively deployed.

The strategic plan in consultation with the various committees are designed to collaborate with all the stakeholder to ensure inclusion and participation. The Strategic/action plans at Gyan Mahavidyalaya are always mindful of addressing the needs of all the stake holders in a in a balanced manner.

assistant librarian, library clerks, various committees are constituted for planning and executing academic, administrative, and extra curricular activities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ADMINISTRATIVE SETUP:

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage

Service Rules, Procedures, Recruitment and Promotion Policies: The Constitution of the college has been amended from time to time based on the requirements. The recruitment rules for the teaching staff are along with the eligibility criteria designed by the UGC . The promotional opportunities for teachers and non teaching staff are according to the rules and regulations of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

. The management take the decision teaching staff as well as non teaching staff. In this regarding formulation that some of the different measurement with teaching and non teaching staff. During the year activities done by teaching as well as non teaching staff which assign by the head of the institution as that point how they may be true followed in the manner. Before program conducting a meeting head of the institutions with the management. The management decides so many welfare schemes for the welfare of the teaching staff as well as non teaching staff. Some of the common welfare schemes designed by the management like as all the staff member whether teaching and Non teaching if studying in higher education in the institution tuition fees will be wave for all Staff. The management also gives the facility to the staff for their encourage their utility of the institution gives cycles, motorcycles & car for the staff. The institution gives the specify non teaching staff for uniform to wear in the campus as well as jacket for winter session to non teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

(i) Teaching, Learning and Evaluation related activities

(ii) Co-Curricular, Extension and Professional Development related activities

(iii) Research Publications and Academic Contributions

These are called Academic Performance Indices (API). At the end of each academic year, the data pertaining to the above categories are collected from each faculty member

Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. A team consisting of the Head of the Department and Senior Professor in the Department, goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. As such there is no performance appraisal system followed for non teaching staff in the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The mechanisms used to monitor effective and efficient use of financial resources are as below

: ? Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.

? College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses.

? The expenses will be monitored by the accounts department as per the budget allocated by the management.

Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers.

Process of the external audit:

The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

? Mobilization of Funds, the student Tuition fee is the major source of income for the institute.

? The management provides need-based loans to individual colleges.

Utilization of Funds

? A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses

? The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.

? The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.

? The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the

allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

Resource Mobilization Policy and Procedure

? The budget is scrutinized and approved by the top management and Governing Council. ? Accounts department and Purchase department monitor whether expenses are exceeding budget provision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

? Preparation of Academic Calendar: Once the academic calendar of the University is received, the IQAC prepare the academic calendar of the institution following the schedule of important administrative and academic events decided by the University. The Chairpersons of all the committees and the Heads of all the Departments are asked to prepare a plan of action to be implemented throughout the year. The IQAC collect their planning and prepares the calendar of the institution accordingly and gets it uploaded on the institution's website.

? Preparation of Action Taken Report: At the end of the academic year, the IAQC prepares the Action Taken Report. The report contains the important details of the events held by various committees and departments throughout the year. After approval from the Head of the institution, it is uploaded on the institution's website.

? Preparation of the AQAR: This is the most important job of the IQAC. The entire team see to it that the report is prepared effectively and is submitted in time. Once it is approved by the NAAC, it is uploaded on the institution's website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A) IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation which are proven over the years are being followed. Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on-series and many more. reparation of lesson plan for each Semester: . The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context: ? Regular class tests and interactions ? Midterm and continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations. ? Semester system of examination for all courses. ? Providing Question bank of various subjects to the students. ? Providing Lecture notes through an online portal ? Timely Redressal of students' grievances. ? At least 75% Attendance is compulsory in each semester.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

C. Any 2 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GYAN MAHAVIDYALAYA is committed to create an inclusive and gender sensitive space for our students. For us, gender sensitization pervades every aspect of college life, and is an important shared value for all stakeholders. The college has organized multiple formal events related to gender in the academic session 2021-2022. Gyan Women Cell plays a critical role in fostering gender sensitivity on campus. Programmes in the form of seminars, inter-institutional collaborations and workshops were organized throughout the year that aimed to provide an intersectional approach to creating awareness amongst students about the inequalities confronting all genders.

Gyan Mahavidyalaya also has an active Internal Complaints Committee under women Cell, a statutory body formed to register complaints of harassment and undertake formal proceedings to resolve them. Special attention was paid to issues relevant to women in the 21st century, especially those of mental health, sexual identities, and sexual harassment in the workplace. Several societies and departments came together to organize a wide range of events and activities to promote mental health and well-being, and to impart education that is empowering.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The College has adopted various strategies to manage solid waste by practicing minimization, reuse, and recycling.. The college has the practice to use one-sided printed paper for internal communication and use reused papers in the institution. Two types of bins are installed at various locations on the campus for biodegradable and non-biodegradable waste. There are 2 composting pits on the college campus to manage the biodegradable waste. Sanitary Pad Machine Installed in girls common rest rooms in Sarsawati Bhawan and Gyan Bhawan. Students and staff are encouraged towards 'Bring Your Bottle', 'Bring Your Own Bag', and 'Bring Your cutlery' to minimize the use of single-use plastic on the campus. **Waste recycling system:** Wastewater coming out of the RO (Reverse Osmosis) system is reused in the botanical garden.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Gyan Samajik Sarokar Samiti, Cultural Committee, Literacy

Committee, NSS, and Women's Study Centre also actively work to facilitate enriching discussions and program around building harmony and tolerance and becoming appreciative of the diversity amongst the students and staff of college . Besides this, the Equal Opportunity Cell helps in enhancing inclusivity by regularly conducting workshops and trainings for increasing awareness around the experience and management of disability. The society also stays in constant touch with students who experience academic challenges owing to their special needs and cater to it through infrastructural and institutional procedures. The college also organised multiple events for the 75th year of independence under the banner of Azaadi ka Amrit Mahotsav that enabled an exploration of Independent India's development from a multidisciplinary perspective.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Gyan Mahavidyalaya takes pride in imparting a higher education experience for its students that includes an awareness of one's constitutional obligations and a respect for one's fundamental rights and duties. We strive that all employees and students of the college share a commitment to being responsible citizens of the country. Various program and activities are organized by departments and societies, throughout the year for the same.

Various programmes and activities are organized by departments and societies, throughout the year for the same. Gyan Mahavidyalaya has an active National Service Scheme (NSS) unit where students engage in diverse community service program . The academic session of 2021-2022 witnessed a number of celebrations and competitions by the NSS for awareness building on a vast array of issues, like government schemes such as, Beti Bachao Beti Padhao, Covid Vaccination Camp, Bird Festival, National Voter Day etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Gyan Mahavidyalaya observes several national and international significant days to educate our students on the history, traditions, and practices of India in engaging and participatory ways. Gyan Mahavidyalaya celebrated India's Independence Day with much enthusiasm from students online organized by various cultural societies. The Republic Day was marked online with various programs organized by NSS on 26th January 2022. The National Services Scheme of Gyan Mahavidyalaya actively celebrates and organizes various events to commemorate and remember national and

international celebrations. A few of the events they organized are World Environment Day on 5/06/2022, International Yoga day on 21/06/2022,. A full-day event was also organized by NSS to commemorate National Voter day on 25/1/2022. Various Public service orientations were given to students through different events and outreach programs by the Green society and NSS. Gyan Mahavidyalaya celebrates pan-Indian and regional festivals like Diwali, Sah Bhoj Karakorum on New Year 01/01/2022, Kite Competition On Makar Sakarnti 14/01/2022, etc. to inculcate a sense of respect for our religion and cultural diversity among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

*1.Appreciating Diversity and Building Inclusivity - At Gyan Mahavidyalaya, we focus on respecting and appreciating differences in terms of age, gender, ethnicity, religion, disability, education, national origin, and so on. The college sees enrolment of students belonging to different parts of India and has an increasing intake of international students . The college has several societies that host multiple events annually to showcase India's rich cultural heritage and promote increased awareness and sensitivity around diverse individuals and the importance of unity. The college also runs bridge courses to help students from varied backgrounds and competencies to be at par with each other.

*2. Took knowledge social concern committee

Under social responsibilities, this scheme was started by the college in the session 2012 in the memory of Swarajya Lata Goell ji, mother of the chairman of the college, Shri Deepak Goel ji and wife of the founder of the college, Dr. Gyanendra Goel ji. done.

Under this scheme, nearby village Badhauri Fateh Khan was adopted, the girls of this village got B.A. Exemption was given in the form of scholarship on taking admission, The girls from this village who are studying in our college or have completed their education are given a sewing machine as a gift on the auspicious occasion of their marriage. Given under this scheme. So far 43 sewing machines have been given.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gyan Mahavidyalaya was founded in 1998 with a mission to contribute to society through the pursuit of education and learning at the highest level of excellence. Our vision has been to be a centre of Excellence. Our Aim to encourage and fulfil the needv every student by providing the latest educational facilities for qualitative and value oriented education . Gyan Mahavidyalaya creates safe spaces for students. The Seminar hall , Common Room, and the lawns provide spaces for public discussions. Many courses offer gender-oriented papers. Gender sensitization extends beyond the classroom through events that reinforce the institution's vision. Various events are regularly organized to create an intersectional awareness about gender inequalities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution which is having qualified and experienced faculty members of all the subjects taught in the different Courses running in the institute, starts the classes on time. During the classes the teachers take feedback of the student's time to time. Besides, the institute has exams committee that conducts the class tests time to time. The exam committees also conduct the internal exam two times in session. Now our institute is following all the norms that have been instructed by the university to run the exam. Now, we, in this session, we have organized internal exam one in the multiple choice question and one internal we have conducted in the form of descriptive question papers.

The committee is running under the co-ordination of Dr. Heerash Goyal.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute from the beginning follows the academic calendar formed before the beginning of the academic session. In the academic calendar we only declare the dates of Holidays that have been instructed by universities besides in our calendar, we also define about National festivals, Historic days, Dates of Internal exams, Dates of all the annual activities that are conducted time to time to develop the personality of the students by making them aware in the field of History, Literature, Culture, Games and sports etc. Thus, every day we follow all the activities according to the academic calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

167

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

In the time of technology and updation for every institute it is very important to cut the cost. Our institute has decided to follow the professional ethics into the curriculum because to be learned is another thing while to be professional is more important in life. So when we are teaching we have several aims in our pedagogy we have to make our students not only a good person but we have also inculcate in them professionalism but such kind of the professionalism must be full of ethics and professionalism as well full of discipline.

Besides, in The twenty first centaury we are living but we are far behind gender quality. Even today when we observe that women are not behind to any one in any field but they are treated second sex. In our institute we have a principle to keep the woman.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2001

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

143

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

B. Any 3 of the above

institution from the following stakeholders	
Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1104	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
366	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Their assessment includes written test, assignments, presentations, seminars, tutorials etc by giving autonomy to the departments to provide options for aiding weak students. This led to evolve a system of continuous internal assessment to monitor and assess the progress of students. Some departments have consultation hour as a part of regular time table to consult with teachers. Tutorial classes are included not only in the teaching schedules but also whenever the teachers have free periods, wherein opportunity to both advanced and slow learners are provided. Special classes/practical/tutorials are organised by departments to address the specific needs of such students. Subject association is active in all departments. Senior students provide support and love to the freshers and it has been a practice to help them cope up with their studies and personal realm, which impacts their overall performance/wellbeing. The teachers support the students with high calibre by giving them extra reference books and additional study materials

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1104	34

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We have a methodology in which we lay stress to participation of students with the learning point of view we have seminar Hall, Labs, General Hall and spacious class rooms where we try to present the complex matters by picturising and dramatise the situational scene. Besides we have audio-visual infrastructure for effective education.

we are trying to update our system as demanded and we want to keep in touch with modern updated education system.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

I.C.T. Now a days is a backbone for teaching structure with the help of I.C.T., Now, we can make our teaching more effective and practical in our institute. Our institute has also been forward in this direction. We have the facility of smart classes for the students. Besides, we for making our education more interesting and effective we use overhead projector and with the help of multimedia we make our students. We smart and well informed.

For the students of B.Ed., D.El.Ed. We conduct on live tests. We have engaged ourselves in the online tests of C.Tet and UP Tet and has achieved an effective result in our institute.

Besides because our college is well equipped with all multimedia resources.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

251

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation and examination are the key part of every institute. So we have also laid stress to maintain the transparency for this we have internal examination department. We frequently organize the class test. Besides we organize mock tests, monthly test and internal test before the midterm exams and final term exams every year. All the teachers prepare their question papers separately and submit to the head of examination and then head consider which exam paper should be provided the students. Besides, we arrange the seating plan at the time of tests and then the answer sheets are evaluated by the subject experts, and a confidential report submitted to head of exam and then the result is declared. Approximately two written test are organized in every session and two or three viva-voce are also conducted individually to all the students Besides, all these exercises the keen eyes of the discipline committee, senior faculty members and principal of the college.

Our Examination Deptt. Also conduct quiz program, and other assessment program for the development of personality as well as confidence of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with Internal Exam related grievance is Transparent, time bound and efficient.

The institute follows all the instructions described in the National Education policy strictly in related to the internal exam. A Board for conducting internal exams has been formed under the leadership of the principal of the college. Date sheets of internal exams settled in the beginning of the session. Accordingly the course of each subject is divided into parts. According to class test, seasonal test and internal test. The test papers are prepared confidentially by the teachers and then the examination committee evaluates all these Question papers and then, they are published. At the time of exam all the teachers participate while the internal flying squad also keeps keen eyes in the whole process of examination.

First of all the institute tries to avoid all grievance but if any grievance arises, the grievance Committee under the leadership of Dr. Heerash Goyal Solves these Problems.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Because institute is availing the facilities of electronic media, I.C.T. lab and online programs conducted by the departments time to time so. We have college website that is

updated regularly and each and every students is connected through media with each and every faculty for making his/her studies more effective.

In our website we have provided the over all information about the institute it's infrastructure, labs, classroom, library, and several other information that the institute is providing for effective teaching and good output besides, the institute is having its own gallery in which all the cultural activities are displayed time to time we have all the information about academics in which syllabus and class tests and internal examination papers. We also have the whole information about the publication of generals and research papers.

One more important information we have on our web-site is about the faculty members that are the academic pillars of our institute.

We also provide all the details about the students and the facilities provided to the students .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluated the course from time to time as par prescribed by the affiliated university in this case. The institution makes some question paper regarding the examination pattern. In this course the institution makes the policy. That when any one or two unit may be finished in that case prepares some important questions for asking the examination. In the between of studding taken some sessional test, multiple choice questions based also some of the descriptive theory so that the students give more hisser her best for result.

The instruction makes the programme for evaluating the course which was read by the teachers. The head of the department with

the consent of the head of the institution. The follow the procedure for evaluating OMR Type Questions, Short whiting questions and descriptive question from time to time. Also the head of the institution makes the committee for review the procedures for evaluating the syllabus. In this regarding IQAC also play very essential part for this evaluator system. The Committee find out the weaker students and makes special arrangement for the improving their quality so that all the students give their maximum to the society

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

316

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gyanmahavidhyalaya.com/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Eco-system in our institute is very strong and we have several committees for implementing the innovative ideas to motivating the students for effective teaching and making the students not only a good professional but also a good human being so that they may be converted good future citizens of the country.

Our institute we have made an effort to make our teaching practical with the feelings of naticenalism and humanism we have wide class rooms, open area gardens and nature priority setup in our college our gardens are full of flowers, medicinal plants and eco-friendly atmosphere and enough open area to keep the mind of student fresh and active. The institute has its own rain water harvesting system for the benefit of environment system as well as a natural treasure for the future generation, besides, we be live in the policy of save water to make the future generation full to happiness.

Institute is all times active and be live in no plastic use to save the environment fresh and pollution free. Besides, we plant the trees not only in the college but also in the nearby areas Of college we have National social service Dept. that organize several camps every year in the report areas to motivate the people so that a better generation can be developed supporting information is like this.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution also part play after the admitted student makes a programme for introduction. Before this programme, the admission committee discussed the issues of admitted student like their community, religion, castiesm, extra activities. So that they may be plan now make the student for the holistic development to the society. In this case some of the students who have any difference between any other communities any have sensitizing issue with the mind. In this case the institution makes some experienced faculty members for making some special techniques for cure the problems. During the year mentor of the students give their separate report regarding any particular student so that the senior member of the community frame the programmme for the that type of student and carried out in the neighborhood communities for divert their mind for improving their holistic development.

The institution makes some different types of activities by way of make some national activity. In that case shows that some of the student also changes their behavior regarding the society. These activities gives very emphasises for the benefit to the healthy environment for the society as well as development of the social.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

nfrastructure and learning resources 4.1 physical facilities
The institution has adequate infrastructure and physical facilities learning viz. Classrooms laboratories computing equipments etc. 1. Gyan mahavidyalay is fully Wi-Fi enabled. 2. The teaching block has divided into two separate building 1. Saraswati bhavan and Gyan bhavan with spacious classrooms tutorial rooms and well equipped total 15 labs with lab incharge I.e language lab, art and craft lab, psychology lab and resources centre sports lab ,physics lab chemistry lab zoology and botany lab etc 3. Gyan bhavan block has a computer lab with approx 50 computers 4. Gyan mahavidyalay have two library with 25203 books and e- resource facilities are also available for students general magazines for different competitive exams are also available in library some religious books like four Vedas, Ramayana ,Shiv Puran etc are also available for developed moral values in students. 5. Academic and cultural students activities are hosted in auditorial room (Swarajya sabhgar)and the seminar with halls with 200 seating capacities. 6. There is a arrangement for solar system also Indian Mahavidyalaya. 7.ICT labs-there are approx 70 computer in ICT lab with 70 sitting capacity is MS office software is used for students. 8. For girls students 2 common rooms are available with three vending machine facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 The institution has adequate facilities for cultural activities ,sports game (indoor and outdoor) yoga classes . The auditorium hall situated at Saraswati bhawan with 200 sitting capacities equipped with sound system for my one collar mic and a projector. It is used for theatrical and other cultural performance . a cultural lab with instruments is present In

Gyan bhavan block .the seminar room and computer laboratories where co -curricular and extra curricular activities are organised.Sports infrastructure Outdoor sports facilities include a volleyball field and cricket pitch badminton ,Kabaddi, kho -kho and athletical 100, 200 and 400 m track. indoor arrangements comprises a carrom board, chess ,table tennis games facilities are here with sports lab.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

106840

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dataman ERP Software

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19783

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

It facilities including Wi-Fi

The institute is fully updated with all the I.T. facilities in each and every Department. We have developed a team to look after all the activities, being organized in the institution day by day and all are updated without delay. Besides. Our whole

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8053014

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2-there are established system and procedures for maintaining and utilising physical, academic, and support facilities - library, sports, computers, classrooms etc A caretaker supervises the day to day maintenance of Gyan Mahavidyalaya infrastructure facilities. Purchase committee approves purchase for the maintenance and upgrade of the

college Designated floor in charges maintain the classrooms help this students and report to the full time caretaker. Laboratories are report to the full time care taker The library is maintained by two staff members the library committee for needs per year to discuss the upgradation of facilities. Computers are evaluated by annually and classroom projectors ICT facilities are regularly checked and upgraded when required Sports commity comprising of 2 incharge and 11 faculty members from other department hold regularly meeting for maintenance of sports infrastructure. Cricket and badminton fields are maintained regularly. The college water tanks are cleaned annually proper up keep of the RO water plant and the water chiller plant in ensured. The power generator is serviced annually the college under takes regular maintenance of the solar grid power plant.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

120

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

06

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College have alumni association but it is not registerd .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance Leadership and management

6.1.1 Institutional vision and leadership.

The governance of the institution is reflective of and in true with the vision and mission of the institution.

Vision- to be a center of a excellence.

mission- to contribute to society through the pursuit of education and learning at the highest levels of excellence.

Goal and objectives:- Gyan Mahavidhyalaya has been established in conformity with the new concept of modern education where self supporting scheme is the determinant of higher education.

- To achieve academic excellence.
- To develop leadership qualities.
- Personality grooming of the students.
- to promote the faculty towards quality research and examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the academic calendar provided by the university which describes about admission, internal assessment, extracurricular activities and its analysis etc. -Under the direct supervision of principal all the departments of the institute function. -Day to day academic activities of the departments are taken care by the HODS. -The principal as a representative of the institute leads its faculty members and HODs in all academic matters. He encourages and cooperates the HODs and faculty members in ensuring a proper academic environment in the institute which may benefit the students. The Plans and the Policies for fulfillment of the mission of the institute are executed by the active faculty members. For this purpose different committees have been constituted in the institute, who has been entrusted with the responsibility of implementing the programs and policies. For the proper functioning of the institute and promotion of participative management, the institute runs on a decentralized management operative process, wherein different committees have been framed by the principal in the governance of the institute. Such decentralized and participative management leads to a situation of harmony and congenial atmosphere in the institute

for the development of the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Development and deployment.

6.2.1 The institution strategic/ perspective plan is effectively deployed.

The strategic plan in consultation with the various committees are designed to collaborate with all the stakeholder to ensure inclusion and participation. The Strategic/action plans at Gyan Mahavidyalaya are always mindful of addressing the needs of all the stake holders in a in a balanced manner.

assistant librarian, library clerks, various committees are constituted for planning and executing academic, administrative, and extra curricular activities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ADMINISTRATIVE SETUP:

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities,

Accountability and Authorities at every stage

Service Rules, Procedures, Recruitment and Promotion Policies:
The Constitution of the college has been amended from time to time based on the requirements. The recruitment rules for the teaching staff are along with the eligibility criteria designed by the UGC . The promotional opportunities for teachers and non teaching staff are according to the rules and regulations of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

. The management take the decision teaching staff as well as non teaching staff. In this regarding formulation that some of the different measurement with teaching and non teaching staff. During the year activities done by teaching as well as non teaching staff which assign by the head of the institution as that point how they may be true followed in the manner. Before

program conducting a meeting head of the institutions with the management. The management decides so many welfare schemes for the welfare of the teaching staff as well as non teaching staff. Some of the common welfare schemes designed by the management like as all the staff member whether teaching and Non teaching if studying in higher education in the institution tuition fees will be wave for all Staff. The management also gives the facility to the staff for their encourage their utility of the institution gives cycles, motorcycles & car for the staff. The institution gives the specify non teaching staff for uniform to wear in the campus as well as jacket for winter session to non teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

(i) Teaching, Learning and Evaluation related activities

(ii) Co-Curricular, Extension and Professional Development

related activities

(iii) Research Publications and Academic Contributions

These are called Academic Performance Indices (API). At the end of each academic year, the data pertaining to the above categories are collected from each faculty member

Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. A team consisting of the Head of the Department and Senior Professor in the Department, goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. As such there is no performance appraisal system followed for non teaching staff in the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The mechanisms used to monitor effective and efficient use of financial resources are as below

: ? Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.

? College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses.

? The expenses will be monitored by the accounts department as

per the budget allocated by the management.

Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers.

Process of the external audit:

The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

? Mobilization of Funds, the student Tuition fee is the major source of income for the institute.

? The management provides need-based loans to individual colleges.

Utilization of Funds

? A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses

? The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.

? The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.

? The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

Resource Mobilization Policy and Procedure

? The budget is scrutinized and approved by the top management and Governing Council. ? Accounts department and Purchase department monitor whether expenses are exceeding budget provision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

? Preparation of Academic Calendar: Once the academic calendar of the University is received, the IQAC prepare the academic calendar of the institution following the schedule of important administrative and academic events decided by the University. The Chairpersons of all the committees and the Heads of all the Departments are asked to prepare a plan of action to be implemented throughout the year. The IQAC collect their planning and prepares the calendar of the institution accordingly and gets it uploaded on the institution's website.

? Preparation of Action Taken Report: At the end of the academic year, the IAQC prepares the Action Taken Report. The report contains the important details of the events held by various committees and departments throughout the year. After approval from the Head of the institution, it is uploaded on the institution's website.

? Preparation of the AQAR: This is the most important job of the IQAC. The entire team see to it that the report is prepared effectively and is submitted in time. Once it is approved by the NAAC, it is uploaded on the institution's website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A) IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation which are proven over the years are being followed. Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's/

Hands-on-series and many more. reparation of lesson plan for each Semester: . The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context: ? Regular class tests and interactions ? Midterm and continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations. ? Semester system of examination for all courses. ? Providing Question bank of various subjects to the students. ? Providing Lecture notes through an online portal ? Timely Redressal of students' grievances. ? At least 75% Attendance is compulsory in each semester.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

GYAN MAHAVIDYALAYA is committed to create an inclusive and gender sensitive space for our students. For us, gender sensitization pervades every aspect of college life, and is an important shared value for all stakeholders. The college has organized multiple formal events related to gender in the academic session 2021-2022. Gyan Women Cell plays a critical role in fostering gender sensitivity on campus. Programmes in the form of seminars, inter-institutional collaborations and workshops were organized throughout the year that aimed to provide an intersectional approach to creating awareness amongst students about the inequalities confronting all genders.

Gyan Mahavidyalaya also has an active Internal Complaints Committee under women Cell, a statutory body formed to register complaints of harassment and undertake formal proceedings to resolve them. Special attention was paid to issues relevant to women in the 21st century, especially those of mental health, sexual identities, and sexual harassment in the workplace. Several societies and departments came together to organize a wide range of events and activities to promote mental health and well-being, and to impart education that is empowering.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The College has adopted various strategies to manage solid waste by practicing minimization, reuse, and recycling.. The college has the practice to use one-sided printed paper for internal communication and use reused papers in the institution. Two types of bins are installed at various locations on the campus for biodegradable and non-biodegradable waste. There are 2 composting pits on the college campus to manage the biodegradable waste. Sanitary Pad Machine Installed in girls common rest rooms in Sarsawati Bhawan and Gyan Bhawan. Students and staff are encouraged towards 'Bring Your Bottle', 'Bring Your Own Bag', and 'Bring Your cutlery' to minimize the use of single-use plastic on the campus. **Waste recycling system:** Wastewater coming out of the RO (Reverse Osmosis) system is reused in the botanical garden.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Gyan Samajik Sarokar Samiti, Cultural Committee, Literacy Committee, NSS, and Women's Study Centre also actively work to facilitate enriching discussions and program around building harmony and tolerance and becoming appreciative of the

diversity amongst the students and staff of college . Besides this, the Equal Opportunity Cell helps in enhancing inclusivity by regularly conducting workshops and trainings for increasing awareness around the experience and management of disability. The society also stays in constant touch with students who experience academic challenges owing to their special needs and cater to it through infrastructural and institutional procedures. The college also organised multiple events for the 75th year of independence under the banner of Azaadi ka Amrit Mahotsav that enabled an exploration of Independent India's development from a multidisciplinary perspective.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Gyan Mahavidyalaya takes pride in imparting a higher education experience for its students that includes an awareness of one's constitutional obligations and a respect for one's fundamental rights and duties. We strive that all employees and students of the college share a commitment to being responsible citizens of the country. Various program and activities are organized by departments and societies, throughout the year for the same.

Various programmes and activities are organized by departments and societies, throughout the year for the same. Gyan Mahavidyalaya has an active National Service Scheme (NSS) unit where students engage in diverse community service program . The academic session of 2021-2022 witnessed a number of celebrations and competitions by the NSS for awareness building on a vast array of issues, like government schemes such as, Beti Bachao Beti Padhao, Covid Vaccination Camp, Bird Festival, National Voter Day etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Gyan Mahavidyalaya observes several national and international significant days to educate our students on the history, traditions, and practices of India in engaging and participatory ways. Gyan Mahavidyalaya celebrated India's Independence Day with much enthusiasm from students online organized by various cultural societies. The Republic Day was marked online with various programs organized by NSS on 26th January 2022. The National Services Scheme of Gyan

Mahavidyalaya actively celebrates and organizes various events to commemorate and remember national and international celebrations. A few of the events they organized are World Environment Day on 5/06/2022, International Yoga day on 21/06/2022,. A full-day event was also organized by NSS to commemorate National Voter day on 25/1/2022. Various Public service orientations were given to students through different events and outreach programs by the Green society and NSS. Gyan Mahavidyalaya celebrates pan-Indian and regional festivals like Diwali, Sah Bhoj Karakorum on New Year 01/01/2022, Kite Competition On Makar Sakarnti 14/01/2022, etc. to inculcate a sense of respect for our religion and cultural diversity among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

*1.Appreciating Diversity and Building Inclusivity - At Gyan Mahavidyalaya, we focus on respecting and appreciating differences in terms of age, gender, ethnicity, religion, disability, education, national origin, and so on. The college sees enrolment of students belonging to different parts of India and has an increasing intake of international students . The college has several societies that host multiple events annually to showcase India's rich cultural heritage and promote increased awareness and sensitivity around diverse individuals and the importance of unity. The college also runs bridge courses to help students from varied backgrounds and competencies to be at par with each other.

*2. Took knowledge social concern committee

Under social responsibilities, this scheme was started by the

college in the session 2012 in the memory of Swarajya Lata Goell ji, mother of the chairman of the college, Shri Deepak Goel ji and wife of the founder of the college, Dr. Gyanendra Goel ji. done. Under this scheme, nearby village Badhauri Fateh Khan was adopted, the girls of this village got B.A. Exemption was given in the form of scholarship on taking admission ,The girls from this village who are studying in our college or have completed their education are given a sewing machine as a gift on the auspicious occasion of their marriage. Given under this scheme. So far 43 sewing machines have been given.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gyan Mahavidyalaya was founded in 1998 with a mission to contribute to society through the pursuit of education and learning at the highest level of excellence. Our vision has been to be a centre of Excellence. Our Aim to encourage and fulfil the needv every student by providing the latest educational facilities for qualitative and value oriented education . Gyan Mahavidyalaya creates safe spaces for students. The Seminar hall , Common Room, and the lawns provide spaces for public discussions. Many courses offer gender-oriented papers. Gender sensitization extends beyond the classroom through events that reinforce the institution's vision. Various events are regularly organized to create an intersectional awareness about gender inequalities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To make concerted efforts towards inculcating a culture of research and collaboration in the institution through

Workshops, talks, seminars, joint publications, and enhancing the vibrancy of the College Journal- Gyan Bhav.

*To recognise the achievement of the Faculty, particularly in the field of research.

*To enrich and redesign the Mentor Ward System in light of NEP 2020

* To facilitate the implementation of the New Education Policy 2020 in the College by way of Orientation Programmes for students and faculty members.

* To work towards building a Centre for Community Engagement and Skill Development in the College.

*To streamline the process of data management in the College Administrative Office. To conduct Academic Administrative Audits.