



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GYAN MAHAVIDYALAYA
Name of the head of the Institution		Dr. Yogesh Kumar Gupta
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05712410811
Mobile no.		9412596440
Registered Email		gyanmv@gmail.com
Alternate Email		deepgas@hotmail.com
Address		Agra Road
City/Town		Aligarh
State/UT		Uttar pradesh
Pincode		202002
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mr. Giraj Kishore
Phone no/Alternate Phone no.	05712410811
Mobile no.	9058382553
Registered Email	gyanmv@gmail.com
Alternate Email	deepgas@hotmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gyanmahavidhyalaya.com/">http://www.gyanmahavidhyalaya.com/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.gyanmahavidhyalaya.com/">http://www.gyanmahavidhyalaya.com/</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.16	2012	05-Jul-2012	04-Jul-2017
2	B	2.50	2014	10-Dec-2014	09-Nov-2019

<b>6. Date of Establishment of IQAC</b>	18-Aug-2011
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Environmental Awareness	11-Dec-2017 01	108
OMR Practice	16-Jan-2018	1000

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L::asset('/', 'public') .'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/' . $instdata->upload_special_status))}
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Arrangement of first aid room Addition of some new journals in the library Use of ICT in teaching process for upgradation the quality of teaching like as PPT/OHP To make intraction with parents regarding development of student quality To encourage the students towards extra activities like as social, culture, etc

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
IQAC make a plan to student for competitive exams like as TET, CTET, NET, SUPER TET, remedial class	Students enrich with these programe and success to achieve good academics as well as competitive exams net, tet.

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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2018
Date of Submission	28-Feb-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution have proper management information system. The institution beginning the session of the institution the board of the institution makes a meeting at their society place. In this system the society members of the society makes the meeting at their head office with the present of president. The board meeting decides that what was the vision of the institution in the next coming session. That bodies decided and the decision which was made at head office that will be implemented by the secretary of the institution through principal of the institution. The institution has maintain proper information system at the institution from top to down. All the decision which taken by the top and higher authority pass with the head of the institution and the head given the direction to bottom level. The management of the college arrange the meeting with all the senior staff with head of the institution than discuss current matter as well as any other mater which was related with the favour of the institution. During the session board members, president, secretary or manager visit casually at the time of running the institution only the purpose of this to see the academic activities as well as other activities pre decided. The secretary of the</p>

institution take feedback separately with staff as well as student during the college. Beginning of the session prepared so many idea or plan for the institution so that the plan of the institution can run or active the plan. The institution fulfill all the target which given by the higher authority. The institution adopt the system that if any staff give any valuable suggestion in that case through the head of the institution the management through on that suggestion. So in this way the management also considered the idea of the staff as well as students. If any student give some good feedback the institution try to full that idea of the student. The management makes proper information system in the institution according to send all information by the head of the institution and in that case the head of the institution and in that case the head of the institution gives the direction to their department wise or as the case may be. The secretary and the board members also see that what is the information system to be in manner. All they also takes the feedback regarding the information which given by the top management. In this way it was said that the institution have proper management information system.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has planned for curriculum at the being of the session. The institution framed a committee that was called academic committee. In this committee, the head brief from the start of session. In this committee all head of the department as well as senior staff make a plan how the lecture delivered in this session. What will strategies adopted for the delivering lecture, What is the mechanism adopted regarding curriculum. The academic head and other senior faculty members make the possible for academic criteria in good manner. Although the institution has no right to frame any curriculum because this curriculum which was designed by state government or the board of study at appropriate authentic. So the institution only approach how can be make it easy for the beneficiary of the students. The institution only seek the purpose to use tools for delivering effective lecture for the student. The institution curriculum which was divided in to many units. The academic incharge is mid of the session takes the feedback what is the progress of curriculum. On the basis of completion of syllabus conduct minor exam. So that the performance of the students may be measure. The committee have very well play regarding teaching.

During session the institution OMR based activities with framed curriculum. The institution looks forward that now age of competition so seeing this views we looks forward. The institution makes the policies to their students that may be chase of the competition they may be success in their life. The institution during the year proper maintain teacher register, teaching diary, paper record, OMR record or any other academic activity record. The committee in mid of the session makes so many activities so that the students well planned for further academic. The academic incharge during the year make so many plan for develop in the students academic activity according to curriculum plan of the appropriated authenties. The student also give very focus on the student who have already reach in their studies and hobby for encouragement themselves. So on this behalf the institution has develop the well planned system.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	Nill
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internaship	215
<a href="#">View Uploaded File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

The institution obtained the feedback time to time during the session. The institution invited the academicians in the institution and take to them regarding academic activities as well as environment of the institution. The institution at the time of admission procedure take feedback from the guardian of the student who take the admission in this institution. During the session adopted policy when ever any parents, guardian, pass out student, academicians, or any other dignity who come the institution in that case try to take feedback regarding the institution. It is not necessary that the feedback should be taken only the current student and pass out student. The institution also treat other than student. The institution also collect the feedback form from the alumni meet which organized by the institution at every year on 16 December. In this meet all the pass out student who taken their transfer certificate with the institution. In this case the name of that student enter in the list of alumni student. In this way the institution send a invitation letter all those student who taken their transfer certificate. In this program the institution organized cultural party and lunch of all alumni student as well as staff of the institution. The head of alumni committee all the students have to offer for share their view toward staff as well as institution. Some of committee member note down all the comments as well as suggestion of the institution. The head of alumni committee make a performa before the program with the consultation of the committee member as well as the management of the institution. The system of the institution for invite the alumni by way of telephonically, email, post, orally as the possibly. The management of the institution also taken feedback with their team members from time to time. All the feedback which was collected in the presence of committee member and discussed. So in this reference said that the institution aware for the utilizing of the feedback.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	540	77	77
BCom	Nill	225	178	178
BSc	Nill	360	183	183
MCom	A/c and Law group, Business administrative group	60	35	35
MSc	Chemistry, math	90	17	17
BEd	Nill	200	125	125
BCA	Nill	60	0	0

BBA	Nil	60	0	0
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	563	52	41	6	47

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
47	4	4	1	0	2

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has mentor system is very good manner. Beginning of the session all the teachers gives the responsibility to mentoring. In this responsibility a committee from regarding this. In this committee all the HOD of the institution with had of the institution framework the system of mentoring. All the allotted student the committee of the mentor will distribute the student under the teacher. The head of the department scheme to divided the admitted student. First of all a group meeting conducted of the students in this group parricides by all of the head and with senior staff. Than all admitted student find out the choice their desire, activity, performance, level of ideas, behavior of the student. These are so many points find out than group created as well as all level academic performance. If any mentor she that some of the students have some extra knowledge regarding any extra activity in this case after some time that mentor reported to their HOD and in this case the HOD put the extra activity in the next coming meeting so that in the meeting the quality of the student may be improve. The institution divided each of the students in all teacher equally so that they can be manage perfectly. The institution focus on mentoring system very well. In the criteria that if any student performances any extra activities in that case the institution try to possible for that area activity. All the mentor make meet to their student as telephonically, personally talk to them regarding their availability. If the student share their problem with the teacher the teacher try to solve his problem in their approach or to take the help of any other if they want necessary. The mentor keep and touch trough the year. The institution is also provided the facility to the student after left the college. If they want any help from this institution in that case the institution also help them. So in this case it was said that the institution is maintain very well this mentor system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
615	47	1:13

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	47	7	Nil	22



2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Lalit Upadhayay	Assistant Professor	Raktdaan Utpraran
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	0032	2017-18	28/04/2018	31/05/2018
BCom	009	2017-18	26/03/2018	25/04/2018
BSc	006	2017-18	08/04/2017	23/05/2018
MCom	068	2017-18	24/03/2018	14/05/2018
MSc	571,531	2017-18	17/04/2018	17/04/2018
BEEd	001	2017-18	04/10/2018	22/08/2019
BBA	507	2017-18	Nill	Nill
BCA	501	2017-18	Nill	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution adopted the procedure for continuous internal evaluation system. In this the institution follow some internal process as well as random process. All the student who taken education the department wise evaluated by way of test paper in the field of academic. All H.O.D. prepare test paper like theoretical, OMR and interview basis. In this system prior information regarding the examination, so that the student mentally prepare for these test. The institution also adopted the evaluation system not only academic but the culture literary and games activities. The student who eager for participated at cultural activities, literary activities or sports activities all they have choice for participate in any activities. So in this way the institution have policy for reforms continuous internal evaluation not only academic but also any other filed in which they have been interested. The institution keep in mind that the reforms of the students during their studies for doing evaluation on the student choice. The institution commit that the admitted student should become overall development.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepared every academic year academic calendar. These calendar prepared department wise as well as institution basis. When the session start all the department prepared a academic calendar. In this calendar all the departmental activities which will be held in the session. The admitted student be mentally prepared that during the session what will be activities by the

institution and how we can be participated in this activities . The student should be aware their examination schedule. So they may be prepare actively participated in the examination procedure. The institution examination calendar during the year in which some of the examination which held by the institution time to time. These examination are based on the academic activities of the student in the examination conduct the written examination as well as OMR based paper

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gyanmahavidhyalaya.com/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
003	BA	Nill	153	116	76
009	BCom	Nill	167	160	95
006	BSc	Nill	122	98	80
068	MCom	A/c and Law group, Business administrative group	40	39	98
571,531	MSc	Chemistry, math	28	24	85
011	BEd	Nill	75	74	98
501	BCA	Nill	14	3	21.4
507	BBA	Nill	4	2	50
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gyanmahavidhyalaya.com/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Science	2	Nil
National	Teacher Education	3	Nil
National	Commerce	1	Nil
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<b>No file uploaded.</b>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	0	5	Nill	Nill
<a href="#">View Uploaded File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>Awareness Program</b>	<b>NSS Unit</b>	5	1625
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>Blood Donation Camp</b>	<b>Nill</b>	<b>District Administration</b>	188
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>Clean India Green India Swachh Bharat Mission</b>	<b>N.S.S. unit Gyan Samajik Sarokar Samiti</b>	<b>Plantation</b>	1	10
<b>Blood Donation Awareness</b>	<b>N.S.S. Unit /Distt. Blood Bank Government Hospital Aligarh of U.P.</b>	<b>Blood Donation Camp</b>	2	60
<b>Blood Donation Awareness Programme</b>	<b>N.S.S. Unit /Distt. Blood Bank Government Hospital Aligarh of U.P.</b>	<b>Blood Donation Awareness Seminar</b>	4	128
<b>Voter Awareness Campaign (SVEEP)</b>	<b>N.S.S. Unit</b>	<b>Human Chain for Voter Awareness</b>	6	300

Voter Awareness Campaign (SVEEP)	N.S.S. Unit	Hand Writing Comptition national Voter Day	4	184
NATTO	N.S.S. Unit Gyan Rotract Club Organ Donation India Foundation National Organ (NOTTO)	Essy Comptition Organ Donation	4	189
Voter Awareness Campaign (SVEEP)	N.S.S. Unit	Hand Writing Comptiton	5	225
Swachh Bharat Mission	N.S.S. Unit Samajik Sarokar Samiti	Cleanliness Drive on Gandhi Jaynti	2	60
Wild life Week	N.S.S. Unit Van Chetna Kendra Mukand Pur Forest Deptt. Govt. of U.P.	Seminar on Environment Wild Life Protection Week	2	50
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15	14.93

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Campus Area	Existing
Seminar halls with ICT facilities	Newly Added

[View File](#)

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Dataman academic ERP	Fully	1.1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23155	2042052	908	344016	24063	2386068
Journals	16	13728	Nil	Nil	16	13728

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	80	1	1	1	1	4	5	30	0

Added	0	0	0	0	0	0	0	0	0
Total	80	1	1	1	1	4	5	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
70	7045953	25	2440190

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution have been proper facilities for other utility of the Institution. The Institution also maintain so many resource center like laboratory, library, sports complex, computer labs etc. All the student are free to participate any the facility of the Institution. All the mentor insist to the student for taking these facilities . The student at the time of studying emphasis the laboratory of the science stream student. They regularly work as practice at the laboratory of the Institution. The students who are interested in sports to promoted them for sports. The institution also provide for information regarding sports activities which ware doing in near of the institution also the information given by the sports with university that was provided to the student so they may be prepare for them. The institution also provide the society for computer center. The institution have computer resource center. In this center all the student are free for participate in this resource center during the studying. Student must take the participate at this computer resource center. In this resource center student as well as teachers awarded regarding the knowledge of computer. Because now a days is going for computer based knowledge so keep in mind this vision the institution are forwarding regarding computer. All the student given some basic knowledge regarding to operate the computers. The institution wants that all the student have some basic knowledge regarding computers. The institution also provided well maintain fully finished class rooms for the student as well as teachers. The student have proper clean class room with electricity and furniture the student also insist for main cleaning in the class room. In this way it was said that the institution makes provide for all students daily use the library facilities so they retain the new knowledge regarding the book. The library is also computerized so the students access the knowledge on this behalf the institution commit that all the student have fully knowledge regarding their facilities so that may be improve them self.

<http://www.gyanmahavidhyalaya.com/>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	59	298390
Financial Support from Other Sources			
a) National	Social Welfare Department	412	6484350
b) International	Nil	Nil	Nil
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### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	02/01/2018	225	Teacher
Language Lab	14/09/2017	50	Teacher
Yoga	17/11/2017	190	Patanjali Yoga Center
Personal Counseling on Human Brain facts by the Number	20/12/2017	175	Brain Gurukul
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### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Guidance and Counselling	60	60	16	14
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### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	1

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed



No Data Entered/Not Applicable !!!

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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	6	B.Com	Commerce	Gyan Mahav idyalaya	Nil
2018	30	B.Sc	Science	Varshney College Aligarh	Nil

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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	8

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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 METER RACE	Institution	34
CARROM	Institution	33
CHESS	Institution	10
SHORT PUT	Institution	22
DISCUSS THROW	Institution	9
JEWELING THROW	Institution	11
VOLLY BALL	Institution	34
SLOW CYCLEING	Institution	10
KHO-KHO	Institution	11

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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institution formed a student council during the year, in this council the head of the institution appoint some of the senior faculty members for this council. In this council the senior teacher performed the role for the benefit

of the students. The committee makes some of the program is that way that The students make in better in their future. In this way they prepar some standard program in the welfare of the students. This committee suggested to the students to their higher education helpful performing their academic administrative activities. In this way the committee select some of the students who have inherent knowledge regarding academic or administrative so that they needful for the institution. The students play vital role of the academic and administrative bodies become the taken with other students the student connect with their contact. In this way that students follow the system who described before. The Institution participate the activities with the student very large scale become they understand the things with together. So the faculty members helpful to take some of the serious students in discuss some important topics so they also find out any other query. The head of the committee residual the query which raise by the students so they be useful to the society as well as institution. The head of the committee ensures at all levels for the benefited to the students. The students give open offer for asking their query relative to academic and administrative activity. The institution during the year makes some meeting with the employment office or any other authority who participated with recruitment. In this way the committee member discuss with their meeting so that they become aware for the given knowledge to the students. The committee of the students representative on academic administrative bodies welfare the during admitted students, in this way they be benefited for this activities. The committee play very vital role in this area. The institution think towards students as well as society for the benefit of the students. The students who admitted . The institute seeks that are the admitted students feel good for their future securing regarding administrative activities. In this way the institution helps to the students for development their personality so that they may be assets for the institution as well as society.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In the institution the management gives also the power of the college level. The institution run the college by the society. The board of society also frame the management in this way that the structure shows like decentralization. The management design the structure like president secretary manager principal vice principal H.O.D. of the various the teachers. In this manner the institution run by the principal. The principal have all the department as decentralization. The principal have under non teaching department for run the

course other institutional activity. In this manner all the college activity the principal have to be full flash power to run the college. The institutions have so many activities in the level of the institution. All the activity of the institution done as per institution level. The management also shows as decentralization like only some of program which was conducted by the society level all that was clarified form the starting the session like founders day, alumni day, annual day. In this manner the institution participated the way of decentralization of the activity. The head of the institution have all the rights for expenses at self level. When any expenses which have need want to take the advice in this manner that may consult with secretary. So the institution shows that this is the practice of decentralization.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Curriculum Development:- This is true that the institution have no right to framework any curriculum but in spit of this the institution has adopted so many steps towards this. In this development the institution try to manage that the given curriculum may be delivered by the teacher in effective way. The curriculum which excess by the institution as prescribed by the university. The institution adopted the policy that the curriculum which had divided in so many units. The teacher delivered that unit as prepare the lectures, PPT, chart, model etc. As they may be understand useful to the student. All the teachers maintain their teachers diary, So that the institution has know what is curriculum going on. The institution in this manner development regarding curriculum as the behalf on the university in the manner as become the useful of the students.</p>
Examination and Evaluation	<p>Examination and Evaluation:- The institution after admitted the student, mentor prepare the student for examination schedule for whole of the year. In this system all admitted student have knowledge that there will be exam as per given college schedule. In this the examination committee declare that in the mid session conduct as OMR exam and written exam as well as the committee also give the facilities that all the students may be prepare for interview in that case may be conduct make interview by the college</p>

staff as well as hire outsider staff for their propose. The college examination committee conduct whole of the year this type exam for all department student as their standard. So it was said that by adopting this strategy adopted the institution improvement their quality.

Research and Development

Research and Development:- Yes, The institution prepare for research and development to their staff. Any staff who have been interested for research work in that case the institution emphasis to that staff so that they may be develop themselves. The institution gives facilities to the staff for participate in seminar, conference, workshop etc. All the staff are to free for doing any sponsored seminar, workshop, conference etc. The institution also encourage that staff who participate any seminar, conference, workshop for research paper. The institution gives facilities to the staff for prepare their research paper for reputed journal also paper present at seminar, conference and workshop. The staff also benefited to make their ahead for success NET as well as Ph.D. so that they may be encourage themselves. In this sense the institution gives the freedom to the staff for develop them and the institution helps to that staff as may be possible. The institution provide the opportunity to the staff for human resource staff, Aligarh muslim university for doing orientation course and refresher course.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation: - YES, The institution have proper maintain library in the institution so that all the students as well as teachers compulsory participate in that. The purpose of the use of library is very essential to the teachers as well as students. The library is the bone of the institution. All the department makes compulsory period of library so that they have knowledge regarding their studies. The institution also provided good instrument to the staff so all they work freely atmosphere. The motive of the institution is that all the student taken the knowledge at free healthy

environment. The institution of the instrumentation of the institution remains in good condition so that all the function going with energetic environment. The staff as well as student makes free and healthy environment for getting their goals which was fix by the students and the staff help and motivate to the students for achieve their goal. The institution also committed to the student for their target.

Human Resource Management

Human Resource Management - YES, The institution also empowerment to the staff as well as student for their upgradation in future. In this way the management make such policy that if any staff can be develop for future any other activity in this case. The institution also prefer the staff who take the opportunity for new one. The institution is ever for developing the staff toward the institution. If any staff desired to work any social in the interest of the institution. The institution also support to that staff in future. The institution also forward the staff for improving their personality. The institution also fine the invisibility of the staff in the management's eye. In this way the management assigns some specific work to the staff after see hidden quality of the staff. The staff also free to do any other extra work to the benefit of the institution as well as staff. The institution always prepare that. So the institution also used the policy of the human resource management.

Admission of Students

Admission of Students - YES, The institution improvement the admission of students year to year because this is the charm of any institution. The admission policy which was made by the institution that will be depend of the affiliated university with the institution. Because the institution which in affiliated in which university are reliable to follow the rules and regulation which laid down by the affiliated university. So the procedure of the admission is depend of the guidelines of the university but the institution in light of these rules and regulations and guidelines which was prescribed by the authority makes some policy in the institution hand. So it

is clear that the institution is dedicated to quality improvement at end level. So that the student may be appear. In some of the case the institution makes the self level exam before the admission so the student can understand the value of teaching and learning.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	All the records pertaining to the teaching and non-teaching staff are kept in the computers electronically. Notices and circulars are uploaded in the college website and communicated to different departments through email from the office of the principal.
Finance and Accounts	E governance is fully applied in finance and account section as the fees of the students is taken through E channel. The record of student's fee is maintained online.
Student Admission and Support	The whole admission process is online. Students register themselves first with the web portal of the university and get admission in the concerned college, All the information is notified on the official website of the college.
Planning and Development	Office automation includes student database and faculty database. Library automation has partially been done.
Examination	Schedule of the examination is displayed on the website of the university. All the information related to the examination is displayed time to time on the site. The results of the examination are displayed on the website of university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	Stress Management	Personality Development	19/03/2018	19/03/2018	25	15
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Workshop on research methodology	1	21/02/2018	27/02/2018	07
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Transport , Mobile ,	Transport, EPF, ESI, Uniform	Wristwatch, Scholarship, Dress, Guest Lecture, Educational Tour

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conduct internal and external audit regularly basis as internal and external. The institution regularly conduct internal audit by the senior staff member and some time with the society member in causal time. The annual audit by the chartered accountants. The institution also conduct internal audit by the treasure of the society in mid time. So it was said that the institution conduct regularly audit as well as annual audit by the qualified chartered accountant. They check all the proper maintain cash book, ledger or other accounts which they need at the time of audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. Raman Goel	1500000	Corpus
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6.4.3 – Total corpus fund generated

1500000

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Academic Incharge
Administrative	No	Null	Yes	Principal, Chartered Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Career counselling, Parents teacher meeting , Short attendance discussion

6.5.3 – Development programmes for support staff (at least three)

Motivational Talks Personality Development Program Training of Computer

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Career Counselling Regular Internal Assessment Extra Classes

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Orientation Program of Teaching staff	18/08/2011	10/07/2018	13/07/2018	25
2018	OMR Practice	02/01/2018	16/01/2018	20/01/2018	1000

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Woman rights and sanitation	29/11/2017	29/11/2017	43	12



7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Regular Plantation care of plants College tries to reduce the carbon footprints by using solar light and solar in college campus. Use of Solar energy leads to saving of conventional energy and environment as well. Use of LED Bulbs/power efficient equipment the college has installed LED light justified the energy saving policy and curbing carbon footprint. LED Light in corridor and classroom, Discouraging the single use plastic.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	07/10/2017	01	Seminar on forest conservation ,	Global Warning	72
2017	1	1	21/11/2017	01	Blood Donation	Create Awareness regarding Blood Donation	60
2017	1	1	25/11/2017	01	Human Chain and Voter Awareness	Awareness for Voting	307
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	30/05/2017	The underlying philosophy of having professional ethics is to make the persons performing in such jobs to follow the sound, uniform ethical conduct. Professional organizations necessarily include components like integrity, honesty, transparency, respectfulness towards

the job, confidentiality, objectivity etc. Minimum 75 Required in each and every subject in order to attend the final Examination .

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Plantation by NSS	31/07/2017	31/07/2017	48
Plantation by social welfare comette	12/08/2017	12/08/2017	39
Gandhi Jyanti	02/10/2017	02/10/2017	285
National Education Day	11/11/2017	11/11/2017	164
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Polythene free campus Rain water harvesting Clean and green campus Tree Plantation Tabaco free campus Efficient lighting Composting project

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practices I Title of the Practice: Swachh Bharat Abhiyan – Cleanliness drive by college. Objectives of the Practice: Swachh Bharat Abhiyan is one of the most significant cleanliness campaign by Government of India. The college gave special focus to this Swachata Abhiyan and conducted various activities throughout the year The objectives of this practice are To spread awareness among people about the importance of cleanliness. To teach students the importance of hygiene and cleanliness not only in their homes but also their surroundings. To teach basic hygiene to school kids and reduce the inflow of diseases. To make students participate in various cleanliness drives. The Context: Public places see a lot of carelessness about cleanliness. It is observed that after most of the 'Sarvajanic' festivals, the public places like road, railway stations, beaches, etc. get flooded with wastes and garbages. The college, through its various activities conducted by different departments tries to ensure cleanliness and also spread the message of importance of hygiene and cleanliness in the vicinity. The college also joined hands with local bodies, NGO's and different agencies and participated in many cleanliness drives to achieve the objective of this practice. The Practice The college has always insisted on instilling values amongst its students and also in making them aware of their social and moral responsibilities. The college aims to make their students a responsible citizen of the nation by exposing them to various social service camps and drives. With a view to develop a sense of social responsibility the college has established various associations and activities. Under these associations the college joins hands with different NGO's, agencies and local bodies officials to conduct activities and cleanliness drives. A duly constituted committee of teachers of the college with the help of students conduct different activities and cleanliness drives throughout the year. Drawing inspiration from the institution's Mission, inculcating values amongst the students have always been given attention and priority. The students are informed through notices circulated in the class rooms and information is also passed through the college website for the sake of its alumni at regular intervals. Students who need any clarifications or further information approach**

to the concerned convener. Apart from engaging students in various activities and drives conducted by the college, they are also encouraged to get actively involved in similar activities outside the college, at their residential zones, etc. They are also motivated to create awareness among their family, friends and immediate surroundings. Problems Encountered and Resources Required Due to

very high enthusiasm among students many times they tend to ignore some critical health issues and want to contribute going out of their way for such social causes. As a result they get prone to ill health. Taking proper care for such enthusiastic students becomes a challenge. Students put in days of hard work to ensure cleanliness of their surroundings and achieve results too. But

it is observed that other civilians who are ignorant about keeping their surroundings clean and hygienic bring the whole situation back to square one.

This leaves all the efforts taken by the students in vain. There is a huge problem as to how to sensitise the masses in this regard. Students participated with zeal and enthusiasm in large numbers for such social activities. It was observed occasionally that to arrange and assign tasks to such large group of students was a challenge. Best Practices II Title of the Practice: Scholarship

Assistance to the deserving and needy students and motivational award for brilliant students Objectives of the Practice: The college every year provide good amount of financial assistance having the objective of rendering financial and other assistance to needy and deserving students of the college. So, the

noble objectives of this practice are To provide financial assistance to the needy students who are financially weak to save. them from discontinuation of their studies. To support financially to all the deserving students without any discrimination of caste, creed or gender. To motivate the students by providing financial assistance in form of cash prizes to the scholar students, students

belong to poor class and other needy students. To promote the 'equality' among the students. To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students. The Context: Providing financial assistance

to needy, deserving and scholar students either by giving them prizes or assisting them to get the various types of scholarship is an initiative we have undertaken to achieve our vision. College aims to provide scholarships and financial support to needy and meritorious students. College has a substantial

corpus so as to be able to successfully continue this practice on a sustainable basis. The objective is to ensure that no meritorious student is deprived of entry into any professional course due to lack of finance. College has a student welfare committee which helps the underprivileged students to apply for

various state government and central government scholarship to underprivileged students belonging to various reserve categories as well as economic weaker section of the society. College aims our student to excel and outshine and thus

we also give special attention to the scholar students, all-rounders, sports persons, students who participate in the intercollegiate, state and national level competitions, students who participate in research based activities and those who are active in co-curricular and extra-curricular activities. At every

level college not only provides the financial assistance to the students but also makes sure that students should get the maximum benefits and learning outcome during their course work. The Practice Since the inception of this college, the management proactively supports students from humble background.

College has taken a firm resolve to extend all possible financial support to the deserving and needy students and help them to realize their fond dream of acquiring higher education. The college aims at providing financial assistance to the poor or needy at the same time to the students who are excellent in

their respective field such as academic, cocurricular, extra-curricular, extension and sports. With a view to develop the character and personality of students the College has established various associations. These associations conduct extra-curricular activities which are linked with our academic values.

To provide financial assistance to deserving and needy students, the management through its own extends the financial support to all the deserving and needy

students without any discrimination of caste, creed or gender. A duly constituted committee of teachers of the college with the help of the students finds out the needy and deserving students for the financial assistance. As mentioned earlier these financial assistance is based on the need and performances of the students. Committee finalizes the list of eligible students for the aid after due verification of the documentary evidence and strictly following the guidelines framed for the given purpose. Drawing inspiration from institution's vision and mission and legacy of pro--student attitude and action, wherever possible, college pays the tuition fee and examination fee of regular and meritorious students who are unable to pay the fees due to their financial inability. The students are informed through notices displayed on notice board and circulated in the class rooms. College help them to avail different types of state and central government scholarship programmes and special committee for students welfare are formed for the same. Students finding any difficulties can approach to the concerned convener and the issues are resolved to its best extent. Apart from the scholarships to the needy and poor section, the college assist a lot to motivate the students with academic excellence. To have all round development of the student, college also assist students to take up extension activities, co-curricular and extra-curricular activities. The students are awarded on the occasion of Annual Day of the college and especially Annual Day Prize Distribution Programmes are also arranged to distribute all the prizes to the students. Evidence of Success:

Name Of The Prize / Award	Name Of The Student	Nature Of The Prize / Award
IST RANK PRIZE(M.COM FINAL)	GR-A AMIT KUMAR	CERTIFICATE AND SHIELD
IST RANK PRIZE(M.COM FINAL)	GR-B HEMLATA SHARMA	CERTIFICATE AND SHIELD
IST RANK PRIZE(B.COM III)	PRINCE SAXENA	CERTIFICATE AND SHIELD
IST RANK PRIZE(B.Sc III)	PCM NEHA TOMAR	CERTIFICATE AND SHIELD
IST RANK PRIZE(B.Sc III)	ZBC KM.MONIKA SINGH	CERTIFICATE AND SHIELD
IST RANK PRIZE(M.Sc CHEM.)	KM RITU	CERTIFICATE AND SHIELD
IST RANK PRIZE(B.T.C)	SIRALI PARVEEN	CERTIFICATE AND SHIELD
IST RANK PRIZE(B.Ed)	JAYA MAHESHWARI	CERTIFICATE AND SHIELD

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gyanmahavidhyalaya.com/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution distinctive to vision like as "to be a center of excellence" and the institution is promise to adopt its priority. All the work done with their best for benefited not only institution but to the society. The aim of the institution is contribute to society through the pursuit of education and learning at the highest level of excellence. with this mission the institution work as. The whole work done very carefully. The institution wants to overall development its staff and make so many opportunities to the staff. All the staff is ready to develop them self without any problem. All staff are free to do any good work is the interest of the institution as well as society. The management is also empower to the staff for their develop. The institution carry some of social welfare activity like GYAN SAMAJIK SAROKAAR. In this committee adopted 14 village around the institution for encourage the higher education. All these adopted 14 villages the girl of these village given relaxation with tuition fee . The institution wants any ID proof like (ration card, voter ID, aadhar and certificate of gram Pradhan) as proof of these 14 villages members. The institution gives relaxation to the tuition fees. All the girls who taught in this institution as the occasion of marriage donate a

sewing machine at the time of her marriage the purpose of this swing machine is only make capable of the girl in their life. She can do in future for their survive. In this way the institution performance of distinctive to its vision and is separate from others.

Provide the weblink of the institution

<http://www.gyanmahavidhyalaya.com/>

### **8.Future Plans of Actions for Next Academic Year**

- Conservation of environment especially efforts to save water and installation of solar panel and to develop a herbal garden in college campus.
- Strengthening guidance for competitive exams.
- Encouraging more use of ICT among teachers and students.
- Organizing programmes for overall development of students.
- Increase participation of students in departmental activities.
- Encouraging different department to acquire research projects from UGC and other agencies.
- M.Ed. file has been submitted to start professional course.
- To encourage activities related with community service through NSS, NCC and Rover Rangers.
- To Start New certificate courses.
- To provide thrust to achieve excellence in rich courses.
- To Monitor quality assurance and quality enhancement activities of the institution and to obtain ISO certification.
- Infrastructure Development
- To Improve technical amenities.