Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**GYAN MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Yogesh Kumar Gupta**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05712410811**
Mobile no.	**9412596440**
Registered Email	**gyanmv@gmail.com**
Alternate Email	**deepgas@hotmail.com**
Address	**Agra Road,**
City/Town	**Aligarh**
State/UT	**Uttar pradesh**
Pincode	**202002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr. Girraj Kishore**
Phone no/Alternate Phone no.	**05712410811**
Mobile no.	**9058382553**
Registered Email	**gyanmv@gmail.com**
Alternate Email	**deepgas@hotmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gyanmahavidhyalaya.com/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gyanmahavidhyalaya.com/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.16**	**2012**	**05-Jul-2012**	**04-Jul-2017**
2	**B**	**2.50**	**2014**	**10-Dec-2014**	**09-Dec-2019**

6. Date of Establishment of IQAC	**18-Aug-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation program	**23-Aug-2016** **04**	**14**

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d_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To encourage the faculties for seminar workshop and research paper to reputed journal. To improve the quality of teaching skills in various ways. Use of ICT in teaching process for upgradation the quality of teaching like as PPT/OHP To make intraction with parents regarding development of student quality To encourage the students towards extra activities like as social, culture, etc

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC make a plan to student for competitive exams like as TET, CTET, NET, SUPER TET, remedial class	**Students enrich with these programe and success to achieve good academics as well as competitive exams net, tet.**
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**25-Apr-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management information implement through secretary. All the decision board meeting convey with Principal and take college feedback with principal as well as all teachers, employee and the students after end of the session . Management collect the information all the way for improving the life style of the employee as well as solve any other internal and external environment makes possible. To ensure the staff with financially as well as socially. Find out the internal and external causes for improvement the standard of students. Management makes the system for information towards top to down. When the session are going on the management collect the information through students feedback also with their parents now they know the college and college campus the behavior of teachers and non teaching staff. How they feel with staff and college what the desire with management to develop the student , teachers and college. In mean time management gives some important government policies on time to time. How we can achive and make these policies . To encourage the staff and students with some reward conduct a special program and announced the reward for making their outstanding performance. During continuing college session some time board of members come without any information present in college on behalf of precious time and take the feedback regarding problem of**

staff, student and taken feedback outside the environment of the college. All of they wonder here and there and find out the atmospheres of internal and external atmospheres . Some of the student wants to meet the authority of college . They are be free to meet without any interception regarding their problem and solution. The college also setup a mechanism to discuss all the welfare scheme that will be benefited to staff as well as students. College staff and students participated in government program which organized in college campus at time to time. The college bears all expenses as well as any other benefited to staff and student to make improve their carrier

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has the mechanism for well planned curriculum delivery & documentation all the stages. In this manner the institution make well planned regarding curriculum. In this way the institution has no right to frame with the curriculum because the curriculum which delivery by the teacher the institution has no right to change any part. In this way the institute has no right to any correction regarding prescribed curriculum by the affiliated university. So the institution planned curriculum delivering lecture by way of audio, video, PPT, teachers diary etc. So the head of the department closely seen this curriculum. The prescribed curriculum which was delivery by the lecturer in this well planned manner distribute in unit. All the head conduct a meeting with staff regarding curriculum. The institution make the good mechanism regarding curriculum which delivery by the teachers keep all the record which delivered by the teachers with proof by the head. The institution also maintains all documentation regarding delivery the curriculum. All the documentation maintain by the institution by way of PPT, Notes, teachers diary etc. The institution maintains all planned curriculum delivery and documentation in the proper manner. The institution before start of the session the head of the institution call a meeting regarding the mechanism of curriculum and documentation. In this meeting discuss the planning of the curriculum. So the head of the department makes all these documentation. After consulting with the management the head of the institution gives the direction according to the management. The institution has promised for best delivering the curriculum and maintains the documentation. The head of the institution mid of the term taken feedback through head of the department what is the position of curriculum. The given target regarding delivery curriculum how many they achieve. In this way the head also confirms with the students and taken feedback as interval. so it was said that the institution has makes the well planned regarding curriculum delivery and documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill

		Introduction		ability/entrepreneurship	Development
B.T.C	Nil	24/01/2010	730	YES	TEACHING

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	1

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internaship	181

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Yes, In this manner the institution obtained the feedback with the alumni students, social, the appointee staff the academician nearby colleges. In this way the institution makes so many ways obtain the feedback. The management also takes the feedback through activities in the institution. The institution makes a yearly program with the name alumni day on 16 December. In this manner the institution called all the feedback and after collecting this data. The

management formed a committee regarding this. The committee also taken the feedback time to time. Whenever any guest lecture organized the head of that department also taken the feedback regarding the institution. In the year the institution conduct the proper in the year in that all the invited dignity taken feedback regarding institution. The committee of this discussed all the feedback form for the welfare of the institution. The management also took the feedback through taken with the students directly. The head of the institution also taken feedback with the students at the time of running the class with the interaction of the students. In this manner all these maintain the record of these feedbacks. During the session some of the management representative with head of the institution taken feedback with the student. All the feedback which taken by the institution after collective discuss in a meeting. All the discussed feedback present with head of the institution. The head of the institution after discuss all these feedback comments and suggestions. The head of institution resolve some with themselves. And the discussed feedback they discussed with management. The management discuss all these suggestion in a meeting with their committee. members. In this way the institution analyzed all these suggestion and comments and apply to the institution as in good manner. In tis way it was said that all feedback received by the inswtitution, a meeting conduct with the management on this feedback with all the committee members and taken the solution now it will be implemented towards with the institution as in best manner. So the feedback which obtained by the institution is being utilized in best ways.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	540	89	89
BCom	Nill	225	162	162
BSc	Nill	360	193	193
MCom	Nill	60	37	37
MSc	Nill	90	38	38
BEd	Nill	200	99	99
BBA	Nill	60	0	0
BCA	Nill	60	0	0
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	543	75	42	6	48

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
48	4	2	1	0	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES, The institution provide the facility regarding mentoring. In this way the institution after admit the student collect the data all the admitted student. In this manner all the head conduct a meeting with their department. The head allocated the admitted students after conducting a meeting, in this meeting they discuss regarding mentorship. In this way they allocated the students in this manner in that way that all the head keep in mind that the allocation should be on cast basis, division basis, male and female. After this the head also show that in any meritorious students and students who have some special hobby in any area. In this way it was said that all the mentors doing proper mentorship. All the mentor also conduct a meeting after some interval and discuss regarding their students if any students they understand that students need some help to others, so in this meeting all the mentor discuss easily with one to another. If any mentor understand that some of the students who have some extra intelligential discuss regarding that student. If any mentor feel that they have capable to resolve and maintain the students activity. The institute also prefer all the students should be mention. By this activity the institute knows that what is the quality of the students and how they may be fruitful to the institution as well as other. The head of the institution take a meeting mid of the session with all mentors teachers, so that they knows all the students activity. So it was said that the institution make proper mentor system in the institution. In this way it was said that the institution have proper mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
618	48	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	48	6	2	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	003	2016-17	22/05/2017	30/06/2017
BCom	009	2016-17	07/04/2017	25/05/2017

BSc	006	2016-17	13/04/2017	22/06/2017
MCom	068	2016-17	20/04/2017	29/06/2017
MSc	571,531	2016-17	02/05/2017	14/07/2017
BEd	001	2016-17	27/12/2017	24/03/2018
BCA	501	Nill	Nill	Nill
BBA	507	Nill	Nill	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution taken reforms as evaluation in the academic. In this manner the institution take the initiate as when the study are be going in that way that the institution taken sessional exam after completion one or two unit. The institution taken reforms in academic activity also general knowledge for all the students. Some of the activity regarding reforms like as taken through essay competition, current affairs etc. In this manner the institution are very session for internal evaluation and adopted so many ideas for developing the student. In this chain the institution make guest lecture for all department by way to call the renowned personality of various colleges. In this way the institution make continuous evaluation. The institution also given the facility to the students for participating any games, cultural, literary activity at institution level as well as other institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes The institution before commencement of the session the head of the institution call for all the department prepare the academic calendar department wise. All the department prepare a academic calendar with the consult of the head of the institution. All the department prepare a academic calendar so that the management also knows what activity will be conduct during the year. It is very easy for students and teams that when will be done any activity. When prepare academic calendar department wise in this calendar some event will be remain consent like as independence day, founders day, alumni day, republic day, annual day or any other common activity that will be same for each department. The academic calendar have all also maintained regarding examination is coming year. The institution also confirm to the student regarding examination process. In this way academic calendar help to the student regarding their examination schedule. In this way the students may be aware regarding their examination for future. So it was very clear that by the help of the academic calendar the management also student may be aware regarding their activity as well as examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gyanmahavidhyalaya.com/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
003	BA	Nill	152	144	94

009	BCom	Nill	167	160	95
006	BSc	Nill	123	98	79
068	MCom	Nill	40	39	97.5
011	BEd	Nill	90	74	82
571,531	MSc	Nill	28	15	53

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gyanmahavidhyalaya.com/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of teacher education	1	Nill
National	Department of Science	2	Nill
National	Department of arts	1	Nill
View Uploaded File			

 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of teacher education	2
View Uploaded File	

 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Program	NSS Unit	5	1868
View File			

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
All Sveep scheme	N.S.S. unit	Awareness	5	1868
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
19	18.67

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing

Laboratories	**Existing**
Seminar Halls	**Existing**
Seminar halls with ICT facilities	**Existing**
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
DATAMAN ACADEMIC ERP	**Fully**	**1.1**	**2017**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**22547**	**1887041**	**608**	**155511**	**23155**	**2042552**
Journals	**16**	**13228**	**Nill**	**Nill**	**16**	**13228**
e-Journals	**3**	**Nill**	**Nill**	**Nill**	**3**	**Nill**
Digital Database	**1**	**Nill**	**Nill**	**Nill**	**1**	**Nill**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**80**	**1**	**1**	**1**	**1**	**4**	**5**	**10**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**80**	**1**	**1**	**1**	**1**	**4**	**5**	**10**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

No	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
52	5505727.5	12	1106187

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution also adopted the policy regarding available super facility like as laboratory, library, sports complex, computers, class room etc. Which available at the institution. In this procedure the aim of the institution is that the staff as well as students got benefitted at available facility at the institution. In this procedure the management with the consultation with the head of the institution make the policies regarding institution facility. In this way the management also provide rich labrary in the institution. The library is the head of any institution all the staff as well as the students used this library regularly. The management emphasis for library to much. All the staff are to be compulsory take part at library . The institution also provide the facility to the science student to be familiars' as laboratory by way of practical also some of the students who have been related with laboratory work to be familiar in that labs. The student who have been interest with sports in that way all the teachers motivate the student for sports, the institution give also the facility regarding sports. The trying the teachers for motivate the student for sports. The institution emphasis to the students for sports and make some sport activity so that they can part play in the sports. The institution also gives the facility regarding computer in this way, the institution need that all the students should be familiar with computer knowledge. Now a days are very fast changing so that all students must be known as computer basic knowledge. In this manner all the teachers have their computer knowledge and the institution have a computer lab in this lab the students use and may be knowledge regarding computer. The institution all the staff provide a good manner classroom in that have proper furniture, blackboard or white board and proper lighting, fan facility. the students feel good in the classroom when they taken lecture in the classroom. In this way the institution procedure follow the policies maintain to the structure which given by the institute in good manner. The institution wants that all the facility which provides by the institute. The students gives all academic and support the facility which maintain by the institution the staff and students taken good benefited this fecility.

http://www.gyanmahavidhyalaya.com/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	38	47850
Financial Support from Other Sources			

a) National	Social welfare department	877	7854260
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remidial Coaching	27/09/2012	317	Teacher
Language Lab	11/10/2011	63	Teacher
Yoga	09/04/2013	218	Patanjali Yoga Center
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NO	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	18	B.Com	Commerce	Gyan Mahav idyalaya	M.Com
2017	5	B.Sc	Science	Gyan Mahav idyalaya	M.Sc.

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 Mtr Rase	Institution	30
200 METER RACE	Institution	18
SHORT- PUT	Institution	20
DISCUSS THROW	Institution	18
JEWELING THROW	Institution	19
LONG JUMP	Institution	15
BADMINTON	Institution	26
VOLLY BALL	Institution	35
KHO-KHO	Institution	55
TUG OF WAR	Institution	100
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institution formed a student council during the year, in this council the head of the institution appoint some of the senior faculty members for this council. In this council the senior teacher performed the role for the benefit of the students. The committee makes some of the program is that way that The students make in better in their future. In this way they prepar some standard program in the welfare of the students. This committee suggested to the students to their higher education helpful performing their academic administrative activities. In this way the committee select some of the students who have inherent knowledge regarding academic or administrative so that they needful for the institution. The students play vital role of the academic and administrative bodies become the taken with other students the student connect with their contact. In this way that students follow the system who described before. The Institution participate the activities with the student very large scale become they understand the things with together. So the faculty members helpful to take some of the serious students in discuss some important topics so they also find out any other query. The head of the committee residual the query which raise by the students so they be useful to

the society as well as institution. The head of the committee ensures at all levels for the benefited to the students. The students give open offer for asking their query relative to academic and administrative activity. The institution during the year makes some meeting with the employment office or any other authority who participated with recruitment. In this way the committee member discuss with their meeting so that they become aware for the given knowledge to the students. The committee of the students representative on academic administrative bodies welfare the during admitted students, in this way they be benefited for this activities. The committee play very vital role in this area. The institution think towards students as well as society for the benefit of the students. The students who admitted . The institute seeks that are the admitted students feel good for their future securing regarding administrative activities. In this way the institution helps to the students for development their personality so that they may be assets for the institution as well as society.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes the management of the institute have vital role regarding decentralization of the activities of the institution. The management gives the power of the head of the institution to maintain their activities of the institution. The management of the institution delifate authority on behalf of the management to the head of the institution. The management of the institution gives the right to the head for taking any decision on behalf of the management. The activities which conduct by the institution in that case the management decssianed with the head and delisates The power to take the institutional work. In this year the management also decentralization the expenditure which expenses in the institution. In this regard it is the matter of decentralization by the management to the head of the institution. The head of the institution as behalf of the management. The management makes the practices for decentralization of the right so that the head makes the smoothly work at the institution level. In this way it was said that the participated management regarding decentralization is going on. In this way the head of the institution is authorized for working various daily routine work, university work, administration work etc. In this way the designers of the management for decentralization of the work and to be involved in the institution. The management during last year also decentralization of the power which can be used by the head of the institution in the favor of the institution. In this practice the benefitted to the management that as behalf of the management the

head of the institution work regularly. In this way the concept of management is very clearly to participative role the head of the institution through make the committee run the work properly on behalf of the management. The approach of the management is that the works made properly by the head so that the work may be continue without interruption. The work may be going on properly it was very good manner.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution adopted the quality improvement regarding strategies curriculum. In this way prescribed curriculum which given by the affiliated university. In this manner the prescribed curriculum the staff makes the strategies regarding developing the curriculum. The head of the institution makes the meeting regarding curriculum and makes the approach how to development of the curriculum. Even the teachers have know power alter the curriculum. The institution makes policy that the curriculum should be in good manner. The staff delivery the curriculum by way of PPT, Audio video visual , model, chart etc. So that the institution adopted the policy regarding curriculum in good manner. The staff also taken traing by way of seminars, workshop etc. So the staff make the quality for curriculum development.
Examination and Evaluation	The institution also focus examination during the session in this way all the head before commencement of session give a schedule to the management as well as student for forth coming examination schedule. In this schedule the student may be aware. All the head make a plan for conducting examination schedule after completion one or two units as the pre decided manner. The management also take feedback regarding this schedule. The management of examination may be O.M.R or descriptive and both for the student. The head also conduct group discussion make interview among the student they may groom their personality. The system of evaluation make by the head of the department on the consent basis that how they will be

	evaluate. The procedure of the evaluation should be adopted. In this way it was said that the institution follow all the procedure regarding examination and evaluation.
Research and Development	The institution focus on research and development in the interest of the staff as well as students. In this way the institution motivate the staff for participation as faculty development program, seminar, workshop etc. In this manner the decisions of the management that al the faculty members should be participate at different educational program. So that they may be increase their ability. On this time when any seminar to be held the head inspired to the staff for participating that seminar. The faculty are to be free for their developing in their field they are to be free participation any academic area. The quality to be improvement as this basis is the strategies adopted by the institution in the field of research and development. Some of the faculty members also to be develop their performance. The management gives the facility to the staff for promoting the research work. In this way the institution makes so many efforts to be quality improvement regarding research and development.
Library, ICT and Physical Infrastructure / Instrumentation	The institution also improve the quality regarding their facility like library in this way every year library purchased the new books, periodicals, Journals magazines etc for improvement the knowledge of the star as well as students. In this way all the faculty members to be compulsory to participate at library every day. Not only the faculty members to use library also compulsory to participate students. In this way the use of library is too much. The quality improved regarding information and computer technology. In this way all the faculty members use the facility regarding computer knowledge so that they may be face the competitive. The institution improves the quality regarding their physical infrastructure which provide by the management. All should be improvement infrastructure and implementation which provide by the institution. The institution adopted the strategies the

		quality improvement in these
	Human Resource Management	The institution wants that are the staff should be benefited by the framing policy in this way the head of the institution gives all the right to do best their toward institution. Any faculty members desired that they may be perform any responsibility in good manner in that way the head recommendation to that faculty members to do that work. The quality to be improvement all the human so that the management resource that given platform. The management provide some platform in that the human self motivated and make prove themselves. The head of the institution keeps very closely eyes that who staff members staff members have been capable for any work or the interest. The faculty members who have interest in that field the head of the institution with the help of the management promoted that faculty members. The faculty members prove them selves in other activity in which they have extra knowledge so the institution also adopted quality improvement strategies.
	Admission of Students	The institution make the quality at the time of admission in this way when the admission started in that case the institution follow the guideline of the affiliated university. The institution follow all the rules and regulation regarding admission which was provided by the affiliated university. The admission procedure adopted by the institution by way of meritbase, test basis etc in this way the institution take good students. So that institution make proper strategies regarding the admission for the quality improvement. In this way the institution makes proper admission in that case the institution set best student. planning the development:- The institution makes the well planning regarding the institution for the running in future. The head of the institution with the conset of the management makes the planning for future development. In this the institution's head plain for makes good quality in teachingdevelopment to the student. The institution made the plain for changing in behavior, academic quality, personality development, placement,

carrier etc so it was send that the
institution makes the spsahsis
regarding planning development overall
for institution staff also students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	YES
Finance and Accounts	YES
Student Admission and Support	YES

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nill	Nill	Nill	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Teachers Orientation Program	Nill	23/08/2016	26/08/2016	14	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One day Orientation Program for the academic counsellor of Aligarh	2	20/04/2016	20/04/2016	01
One day Cordinators meeting indexation program	1	11/08/2016	11/08/2018	01

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes" The institution conduct its internal and external financial audit regularly by the registered practicener charter account. The management every year makes the books of accounts to be audited. The charter accountant audits the books of the accounts after completion the financial year. The management also makes the internal audit in the book of accounts by the members. The head of the institution also watched at the financial account activity. The head are empowered to do make daily and regularly basis expenditure. The management with their supervision makes all these income and expenditure. All the income which derived at institution with given all receipts and makes payment with the sensation of the head of the institution. So the institution keep all the financial record as per essential to books of accounts as required by the law.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr.Ramam Goel	1050000	Corpus
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6.4.3 – Total corpus fund generated

1050000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Academic Incharge
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher Meeting, Internal Exam result discuss with parent Career counselling

6.5.3 – Development programmes for support staff (at least three)

Teacher Orientation Program Personality Development Program by professional Training of ICT Methodology

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Regular Internal assessment Remedial classes Career counseling cell

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Orientation Program of teaching staff	18/08/2011	23/08/2016	26/08/2016	14
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Woman Empowerment	27/02/2016	27/02/2016	40	38

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college tries to reduce the carbon footprints by using solar light and solar in college campus. Use of Solar energy leads to saving of conventional energy and environment as well. Use of LED Bulbs/power efficient equipment the college has installed LED light justified the energy saving policy and curbing carbon footprint. LED Light in corridor and classroom.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10
Rest Rooms	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	5	4	15/03/2016	20	Jeev Jantu	Nill	112

						rakha aBhiyaan, Goraiya divas program,Proy avan Jan chetna railly, free helth camp, Woman Emp owerment	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of ethics and conduct	31/05/2016	To understand the moral values that ought to guide the Engineering profession, Resolve the moral issues in the profession. To justify the moral judgment concerning the profession. Intended to develop a set of beliefs, attitudes and habits that engineers should display concerning morality. To create an awareness on Engineering Ethics and Human Values. To inspire Moral and Social Values and Loyalty. To appreciate the rights of others.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation	19/11/2016	19/11/2016	78

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Recycling Programs. . Composting Projects. . Efficient Lighting. Endorse Bikes and Public Transport. Create a Garden. . Sustainability Classes and Events. Reduce Paper Use. Unplug Devices.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Scholarship Assistance to the deserving and needy students and motivational award for brilliant students Objectives of the Practice: The college every year provide good amount of financial assistance having the objective of rendering financial and other assistance to needy and deserving students of the college. So, the noble objectives of this practice

are To provide financial assistance to the needy students who are financially weak to save. them from discontinuation of their studies. To support financially to all the deserving students without any discrimination of caste, creed or gender. To motivate the students by providing financial assistance in form of cash prizes to the scholar students, students belong to poor class and other needy students. To promote the 'equality' among the students. To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students. The Context: Providing financial assistance to needy, deserving and scholar students either by giving them prizes or assisting them to get the various types of scholarship is an initiative we have undertaken to achieve our vision. College aims to provide scholarships and financial support to needy and meritorious students. College has a substantial corpus so as to be able to successfully continue this practice on a sustainable basis. The objective is to ensure that no meritorious student is deprived of entry into any professional course due to lack of finance. College has a student welfare committee which helps the underprivileged students to apply for various state government and central government scholarship to underprivileged students belonging to various reserve categories as well as economic weaker section of the society. College aims our student to excel and outshine and thus we also give special attention to the scholar students, all-rounders, sports persons, students who participate in the intercollegiate, state and national level competitions, students who participate in research based activities and those who are active in co-curricular and extra-curricular activities. At every level college not only provides the financial assistance to the students but also makes sure that students should get the maximum benefits and learning outcome during their course work. The Practice Since the inception of this college, the management proactively supports students from humble background. College has taken a firm resolve to extend all possible financial support to the deserving and needy students and help them to realize their fond dream of acquiring higher education. The college aims at providing financial assistance to the poor or needy at the same time to the students who are excellent in their respective field such as academic, cocurricular, extra-curricular, extension and sports. With a view to develop the character and personality of students the College has established various associations. These associations conduct extra-curricular activities which are linked with our academic values. To provide financial assistance to deserving and needy students, the management through its own extends the financial support to all the deserving and needy students without any discrimination of caste, creed or gender. A duly constituted committee of teachers of the college with the help of the students finds out the needy and deserving students for the financial assistance. As mentioned earlier these financial assistance is based on the need and performances of the students. Committee finalizes the list of eligible students for the aid after due verification of the documentary evidence and strictly following the guidelines framed for the given purpose. Drawing inspiration from institution's vision and mission and legacy of pro--student attitude and action, wherever possible, college pays the tuition fee and examination fee of regular and meritorious students who are unable to pay the fees due to their financial inability. The students are informed through notices displayed on notice board and circulated in the class rooms. College help them to avail different types of state and central government scholarship programmes and special committee for students welfare are formed for the same. Students finding any difficulties can approach to the concerned convener and the issues are resolved to its best extent. Apart from the scholarships to the needy and poor section, the college assist a lot to motivate the students with academic excellence. To have all round development of the student, college also assist students to take up extension activities, co-curricular and extra-curricular activities. The students are awarded on the occasion of Annual Day of the college and especially Annual Day Prize Distribution Programmes are also

arranged to distribute all the prizes to the students. Evidence of Success: Name Of The Prize / Award Name Of The Student Nature Of The Prize / Award IST RANK PRIZE(M.COM) GR-A RAMESWAR DAYAL GAUTAM CERTIFICATE AND SHIELD IST RANK PRIZE(M.COM)GR-B RICHA AGRAWAL CERTIFICATE AND SHIELD IST RANK PRIZE(B.COM III) DEEKSHA RATHI CERTIFICATE AND SHIELD IST RANK PRIZE(B.A III) VIJAY LAXMI GUPTA CERTIFICATE AND SHIELD IST RANK PRIZE(B.Sc III) PCM KUMARI BABY CERTIFICATE AND SHIELD IST RANK PRIZE(B.Sc III) ZBC YASHIKA GUPTA CERTIFICATE AND SHIELD IST RANK PRIZE(M.Sc CHEM.) SARITA YADAV CERTIFICATE AND SHIELD IST RANK PRIZE(M.Sc MATH) SHALINI PACHAURI CERTIFICATE AND SHIELD IST RANK PRIZE(B.T.C) SOMIL VARSHNEY CERTIFICATE AND SHIELD IST RANK PRIZE(B.Ed) HOMENDRA KUMAR SHARMA CERTIFICATE AND SHIELD DIGITAL QUIZ INDIA GAURI SHANKER SMART PHONE DIGITAL QUIZ INDIA SAKSHI SARASWAT SMART PHONE Best Practices II Title of the Practice: Swachh Bharat Abhiyan – Cleanliness drive by college. Objectives of the Practice: Swachh Bharat Abhiyan is one of the most significant cleanliness campaign by Government of India. The college gave special focus to this Swachata Abhiyan and conducted various activities throughout the year The objectives of this practice are To spread awareness among people about the importance of cleanliness. To teach students the importance of hygiene and cleanliness not only in their homes but also their surroundings. To teach basic hygiene to school kids and reduce the inflow of diseases. To make students participate in various cleanliness drives. The Context: Public places see a lot of carelessness about cleanliness. It is observed that after most of the 'Sarvajanik' festivals, the public places like road, railway stations, beaches, etc. get flooded with wastes and garbages. The college, through its various activities conducted by different departments tries to ensure cleanliness and also spread the message of importance of hygiene and cleanliness in the vicinity. The college also joined hands with local bodies, NGO's and different agencies and participated in many cleanliness drives to achieve the objective of this practice. The Practice The college has always insisted on instilling values amongst its students and also in making them aware of their social and moral responsibilities. The college aims to make their students a responsible citizen of the nation by exposing them to various social service camps and drives. With a view to develop a sense of social responsibility the college has established various associations and activities. Under these associations the college joins hands with different NGO's, agencies and local bodies officials to conduct activities and cleanliness drives. A duly constituted committee of teachers of the college with the help of students conduct different activities and cleanliness drives throughout the year. Drawing inspiration from the institution's Mission, inculcating values amongst the students have always been given attention and priority. The students are informed through notices circulated in the class rooms and information is also passed through the college website for the sake of its alumni at regular intervals. Students who need any clarifications or further information approach to the concerned convener. Apart from engaging students in various activities and drives conducted by the college, they are also encouraged to get actively involved in similar activities outside the college, at their residential zones, etc. They are also motivated to create awareness among their family, friends and immediate surroundings. Problems Encountered and Resources Required Due to very high enthusiasm among students many times they tend to ignore some critical health issues and want to contribute going out of their way for such social causes. As a result they get prone to ill health. Taking proper care for such enthusiastic students becomes a challenge. Students put in days of hard work to ensure cleanliness of their surroundings and achieve results too. But it is observed that other civilians who are ignorant about keeping their surroundings clean and hygienic bring the whole situation back to square one. This leaves all the efforts taken by the students in vain. There is a huge problem as to how to sensitise the masses in this regard. Students participated with zeal and enthusiasm in large numbers for such social activities. It was

observed occasionally that to arrange and assign tasks to such large group of students was a challenge.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.gyanmahavidhyalaya.com/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution makes sure for decentralization of the were in the have by the head of the institution. The Head of the institution also believe in decentralization of the activity of the institution. This is good practice for to do ware have by the staff it is very necessary. In this regard the manage makes so many committee for d as decentralization approval. The manage give the suggestion for the head of the institution to make now the good of the institution to do all in the regard the head divided so many activities by different committee. The head handover the activities of the head by the activity or incharge of the activity so that they feel free to as that work in easy manner. In this séance the management only watch art the task which was assign by the head of the institution to the committee head in this way make different committee work under the supervision of the head of the institution. The management also play participative role with the head of the institution, so that the head makes free feel to do any work without any nesation the management also give so many power to the intuition for working any activities whatever social, academic or in the interest by the staff and student. The make of the institution is to make as any cost the favor of the studens the management in the favor of the student makes the activities on the basis that the development of the students in the first this is the policy of the management. So we can say that the vision of the institution is very bridge for developing the institution in the manner of the students as well as staff. All management, head of the institution play vital role for participative regarding decentralization of the activities so it was said that dei the last year management emphasis for decentralization.

Provide the weblink of the institution
http://www.gyanmahavidhyalaya.com/

8.Future Plans of Actions for Next Academic Year

FUTURE PLAN OF ACTIONS FOR NEXT ACADEMIC YEAR To achieve the title " College with Potential for Excellence" which is granted as per the norms laid down by UGC. To create on enabling environment for holistic development of students, Faculty and support staff. To facilitate continuous up gradation and updation of knowledge use of Technology by faculty and students. To fulfill its social obligation in the manner of providing formal informal education disseminations of knowledge, organizing programmers and activities for the benefit of the community and other stakeholders . To create awareness and initiate measures for protecting and promotion environment. To encourage and facilitate research culture to promote research by students and faculty and consultancy by faculty. To Provide additional thrust to promote sindhi language. The perception plan outlines here. To revise the vision and Mission of the college. Where necessary to align with the aforesaid objectives. To continuously innovate introduces new course and remain relevant to the changing needs of the stakeholder. To provide thrust to achieve excellence in riche courses such as BAF BMM : To Monitor quality assurance and quality enhancement activities of the institution and to obtain ISO certification. To implement suggestions made in the academic audit team deputed by university and the recommendation made by NAAC Re-accreditation committee ,

during the third cycle of NAAC. Infrastructure:- To Implement structural repairs to building and electrical repair on the basis of structured audit carried out by the management. To implement the recommendations made by audit team which conducted green audit energy audit, carried out by the institution. To provide space for the make available canteen facility and canteen kiosk, for students staff members. To crate additional lecture rooms by optimally utilizing the available space. To provide resources required for use of technology to provide online course contents, video lectures etc. To overcome space constraints. Administration :- To automate various office administrate processes. To make available all information online on the college web-site valuating to admission, examination, courses, rules, committee, attendance, activities, program, seminars, workshops, extension activities others. Use the short messaging service, Apps developed and designed for communication with students, to be extended to students of all courses. To provide for a doctor on campus for the welfare staff. To support various staff benefit and welfare measures. Learning Resources:- To upgrade library resources to including digital content which can be accessed by students faculty online digital content in the form of video lectures., study notes etc. to be made available on the web site by teachers faculty members shall be encouraged to create belongs to enable students to communicate their doubts give books give feedback. Suggestions etc. To make available resources for use by researchers at the research centre. Linkages:- To facilitate faculty exchange programmers with other academic institution and international linkage. To facilitate collaboration with libraries of professional institutions and other libraries of eminence. To facilitate student exchange programmes with other academic institute in India and international linkage.